

Little Pumpkins Nursery Ltd

2-4 Crowther Road, London, SE25 5QW



Inspection date	18 December 2017
Previous inspection date	25 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff visit children at home to get to know them well as individuals before they start at the nursery. This helps children settle confidently, quickly and happily into their play.
- Staff have positive relationships with parents and keep them fully involved in children's learning. For instance, staff regularly share details about their children's achievements.
- Children learn good early mathematical skills to support their future learning. For example, babies enjoy number songs and older children confidently count to 20.
- Children understand the importance of healthy eating. For instance, all children try a wide range of healthy fruits, such as mango and pineapple. Children are provided with good portions of nutritious and balanced foods at mealtimes.
- The manager closely monitors the quality of care and teaching that staff provide. For example, she carries out regular observations and uses the findings to highlight any training needs and provides staff with helpful advice to develop practice.
- Staff extend children's learning well. For instance, children who enjoy cooking 'write' shopping lists from a recipe book and visit the shop to purchase the ingredients.

It is not yet outstanding because:

- At times, staff do not ensure that all children are fully aware of what is expected of them during some daily routines.
- Staff miss some opportunities to encourage children to develop their creative skills and freely express themselves more extensively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and improve the organisation of changes in the routine to help all children fully understand what is expected of them during these times of the day
- extend children's opportunities to express themselves and use their own ideas more freely.

Inspection activities

- The inspector observed staff interactions with children and assessed the impact on children's learning.
- The inspector viewed the indoor and outdoor environments.
- The inspector looked at written documentation, including evidence of the suitability of all those working at the nursery.
- The inspector spoke to children, parents and staff and took their views into consideration.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

Effectiveness of the leadership and management is good

The well-qualified staff team effectively evaluates its practice. For example, staff evaluate the activity plans daily and record the impact they have on children's learning. Staff include the views of children and this helps them keep children motivated to learn. The manager and staff are keen to extend their knowledge and skills even further. They attend regular training, such as understanding how babies and younger children learn. Safeguarding is effective. The manager and staff have a good knowledge of the safeguarding policies to follow to help protect children's safety and welfare. Staff complete thorough risk assessments to ensure that the premises and resources are safe. Staff fully understand how to keep children safe. They deploy themselves well and this helps them supervise children effectively. The manager and staff closely monitor records, such as complaints and accident forms. This helps them to quickly identify any potential concerns and minimise them promptly.

Quality of teaching, learning and assessment is good

The manager and staff closely monitor children's progress for individuals and specific groups, such as for children who speak English as an additional language. This enables staff to highlight any gaps in their learning quickly and provide individual support to children to help close them. Children independently choose from a wide range of resources to cover all areas of learning. Staff effectively support children to prepare for their move to school. For example, children develop good independence, such as when they confidently dress and undress into their exercise outfits for physical play activities.

Personal development, behaviour and welfare are good

Staff are positive role models and children are polite and behave well. Children have good opportunities to develop their communication skills. For instance, babies respond positively to a wide range of gestures and eye contact. Older children are confident to speak and communicate their needs. Children develop good physical skills. For example, babies use push-along toys to encourage their walking abilities. Older children climb and balance on more challenging equipment, such as rope bridges. Children have good opportunities to develop respect for other people's similarities and differences in the wider world. For example, they learn about religious beliefs, such as Ede that is significant to the Muslim culture.

Outcomes for children are good

All children, including those who have special educational needs (SEN) and/or disabilities, make good progress in relation to their starting points. Children of all ages gain skills to support the next stage of their learning. For example, older children write simple words with confidence and younger children give meaning to the marks they make. Children develop good social skills, such as when they are kind, and they comfort and help each other as they play together.

Setting details

Unique reference number	EY468690
Local authority	Croydon
Inspection number	1119313
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	56
Number of children on roll	62
Name of registered person	Little Pumpkins Nursery Ltd
Registered person unique reference number	RP525220
Date of previous inspection	25 April 2014
Telephone number	02088512400

Little Pumpkins Nursery Ltd registered in 2013. It is located in the London Borough of Croydon. The nursery is open Monday to Friday from 7.30am until 6pm all year round. It receives funding to provide free early education for children aged two, three and four years. The nursery employs 18 members of staff, 12 of whom hold relevant early years qualifications at level 2 or above, including two members of staff who hold a relevant early years degree.

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