

Dynamites After School and Holiday Club

Eversley Primary School, Chaseville Park Road, London, N21 1PD



Inspection date	14 December 2017
Previous inspection date	10 August 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- Some staff do not fully understand the possible signs that a child might be at risk of harm, including from extreme views and behaviours. The safeguarding policy does not include information about the use of cameras and mobile phones. This compromises children's welfare.
- The management team does not implement robust recruitment procedures to keep children safe. It does not carry out and record identity checks to make sure that all staff are suitable to carry out their roles.
- The provider does not ensure that there is at least one person who has a current paediatric first-aid qualification on the premises at all times.
- The management team does not make sure that staff responsible for the preparation of meals receive appropriate training in food safety.
- Children are not able to fully concentrate on their chosen activities or relax because the background noise distracts them.
- Self-evaluation is weak. The management team does not target areas for improvement to ensure all requirements are met.

It has the following strengths

- Children enjoy experimenting with colours and take pleasure in expressing themselves creatively through drawing, painting and designing models.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ train all staff to understand the safeguarding procedures and ensure they have up-to-date knowledge of all child protection matters, including emerging issues, so that they know how to protect children's welfare effectively 	18/01/2018
<ul style="list-style-type: none"> ■ review and update the safeguarding policy to include information about the use of cameras and mobile phones 	18/01/2018
<ul style="list-style-type: none"> ■ improve the system for vetting processes, which includes keeping a record of the identity checks for all staff to confirm their suitability 	18/01/2018
<ul style="list-style-type: none"> ■ ensure that at least one person who has a current paediatric first-aid qualification is on the premises at all times when children are present 	18/01/2018
<ul style="list-style-type: none"> ■ ensure staff who prepare and handle food receive training in food hygiene. 	18/01/2018

To further improve the quality of the early years provision the provider should:

- create an environment that enables children to concentrate on their chosen activities and relax
- develop the use of the self-evaluation process to carefully monitor the quality of the provision, and clearly identify and act upon areas for improvement.

Inspection activities

- This inspection was carried out following the risk assessment process.
- The inspector observed the activities indoors and the outside area.
- The inspector held meetings with the manager of the club and spoke to staff at appropriate times.
- The inspector sampled a range of documentation, including staff records, the daily attendance register and the public liability insurance certificate.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Although some staff have completed training, the provider has not ensured that all staff have sufficient understanding of safeguarding procedures. For example, some staff do not fully understand the signs that indicate a child may be at risk of harm, including from emerging child protection issues. Also, the safeguarding policy does not cover the use of cameras and mobile phones, as required. These breaches compromise children's safety and welfare. The record of information on staff's suitability does not include any identification checks in order to verify staff's suitability. The manager supports new staff so that they are quickly aware of daily routines. She knows when to notify matters to Ofsted. The premises are safe. For example, staff minimise hazards and put in place procedures for children's safe arrival and departure. The manager is able to talk about what works in practice and her intentions. However, she is not aware of the weaknesses that affect the quality of the provision.

Quality of teaching, learning and assessment requires improvement

The staff's organisation of activities is not fully effective and does not take good account of children's individual needs. For example, the noise levels in the club distract children who are trying to concentrate on their chosen activities and affect children who wish to relax. Nevertheless, children are happy and enjoy their time at the club. The staff introduce mathematical concepts to children in adult-initiated activities, such as during registration time. Staff have developed positive relationships with parents. They obtain relevant information from parents before children start in order to meet their individual needs. For example, staff plan a range of activities based on children's interests, which supports their formal learning. Children have regular opportunities to play outdoors and develop their physical abilities. They run, learn to skip and demonstrate ball skills, which supports their coordination.

Personal development, behaviour and welfare are inadequate

Children's health is put at risk because the provider has failed to ensure there is always someone with an appropriate first-aid qualification on the premises when children are present. Staff who prepare meals are not all trained in food hygiene, as required. Staff have appropriately addressed the recommendation from the last inspection and now help children learn about the benefits of a healthy diet. Children enjoy a range of snacks, including bread and fresh fruits such as watermelon. Staff teach children the boundaries of the setting. For example, they remind children about how to stay safe during play.

Setting details

Unique reference number	EY311423
Local authority	Enfield
Inspection number	1119237
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	70
Number of children on roll	4
Name of registered person	Anne Elizabeth Godwin
Registered person unique reference number	RP908751
Date of previous inspection	10 August 2015
Telephone number	020 8367 1379 07908368336

Dynamites After School and Holiday Club registered in 2005. It operates from Eversley Infant School, in Winchmore Hill, in the London Borough of Enfield. The club opens Monday to Friday from 3.30pm to 6pm, during term time. It also opens for most of the school holidays from 8am to 6pm each weekday. The provider employs eight members of staff, two of whom hold childcare qualifications at level 2 and one holds a qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

