

Busy Bees Day Nursery at Leytonstone



Whipps Cross University Hospital, Whipps Cross Road, Leytonstone, London, E11 1NR

Inspection date 13 December 2017
Previous inspection date 29 July 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|----------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Not applicable | |

Summary of key findings for parents

This provision is good

- The manager implements effective self-evaluation processes and reflects well on the setting's practice. She seeks the views of others, such as parents, and acts on any advice to help improve children's outcomes.
- Children make good progress and develop the necessary skills for their next steps in learning and for their move to school. Older children develop their literacy skills well. For instance, they have good opportunities to explore activities to make marks, including drawing, and learning to write their name.
- Staff check on children's abilities accurately and know their key children well. They make regular observations of children's achievements and plan suitably challenging activities to support their good development.
- The setting implements an effective key-person system. Staff are caring and friendly, and form good relationships with children. They are sensitive to children's needs and support their emotional well-being effectively.

It is not yet outstanding because:

- At times, staff miss opportunities to communicate with parents to fully support consistency in children's learning at home and in the setting.
- On occasion, group activities do not match the interests of all children to help enhance their motivation, involvement and levels of enjoyment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop opportunities to share children's learning and development with all parents to work in close partnership, to support children's ongoing development
- review the organisation of some group activities to reflect the interests of children and increase their motivation and levels of involvement.

Inspection activities

- The inspector observed the interactions between staff and children as they engaged together in activities.
- The inspector and the manager undertook a joint observation of a teaching activity.
- The inspector held discussions with the manager and staff during the inspection about children's care and the activities provided for them.
- The inspector took into account the views of the parents and carers spoken to on the day, and engaged with children at appropriate times.
- The inspector viewed documentation during the inspection, such as the setting's policies and procedures, attendance registers and children's assessment folders.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is good

The manager reflects on the quality of the nursery effectively. She checks on staff's teaching expertise well and recognises the setting's strengths and weaknesses. She takes action when needed to improve staff's practice and outcomes for children. The manager provides good opportunities to develop staff's skills. For instance, they attend a thorough induction when they start their role and have regular staff meetings to update their knowledge. The manager checks on children's progress effectively to quickly recognise and address any gaps in their learning. Safeguarding is effective. The manager understands her responsibility to protect children and implements effective policies and procedures to support their well-being. Staff know how to recognise and report any signs that indicate a child may be at risk of harm.

Quality of teaching, learning and assessment is good

Children play confidently in a safe, stimulating and well-organised environment that helps to support all areas of learning well. They have good opportunities to learn about diversity, such as when exploring dressing-up clothes and toys that reflect other cultural backgrounds. They learn to respect each other's differences and develop their understanding of different people in the community. Staff support children's development well. For instance, they join in with their play and question them to help encourage them to think of and share their ideas. Children learn to express themselves confidently and develop good language skills. Overall, staff work well with parents. For instance, they gather useful information from parents when children first start to help plan accurately for children's needs from the outset.

Personal development, behaviour and welfare are good

Children behave well. Staff share their expectations with them to help them learn what is, and is not, acceptable. They teach children well about how to be healthy, such as by offering nutritious foods. Children have good opportunities to be active. For example, they use various apparatus outdoors to help them develop their balance and physical skills. Staff regularly assess risks in all areas that children use to identify and remove any hazards.

Setting details

| | |
|--|---|
| Unique reference number | 155098 |
| Local authority | Waltham Forest |
| Inspection number | 1119141 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 0 - 5 |
| Total number of places | 100 |
| Number of children on roll | 115 |
| Name of registered person | Just Learning Ltd |
| Registered person unique reference number | RP900810 |
| Date of previous inspection | 29 July 2013 |
| Telephone number | 0208 988 0818 |

Busy Bees Day Nursery at Leytonstone registered in 1998. It operates from purpose-built premises situated in the grounds of Whipps Cross University Hospital in Leytonstone, in the London Borough of Waltham Forest. The nursery is open each weekday day from 6.45am until 7pm, for 52 weeks of the year. The setting employs 38 members of staff. Of these, one holds early years professional status, one holds a qualification at level 6, and 31 are qualified from level 2 to level 4. The nursery is in receipt of funding for the provision of free early education for children aged three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

