

# Spittal Day Nursery

St John's Church Hall, North Greenwich Road, Spittal, Berwick-Upon-Tweed,  
Northumberland, TD15 1RG



## Inspection date

Previous inspection date

12 December 2017

23 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The provider and staff team have worked hard to secure successful improvement since the last inspection. They have sourced and attended relevant training and shared good practice with other local providers, to improve outcomes for children.
- Staff know how children learn through play. Children make good progress in relation to their individual starting points. Staff know the children well and build close and caring bonds with them. They provide plenty of praise for children, helping them to recognise what they are doing well.
- Staff understand the importance of obtaining information about children's interests, medical background and dietary requirements, to support their learning and well-being.
- Staff work well with parents and actively encourage them to share children's achievements at home. This helps them to gain a wider view of children's development.

### It is not yet outstanding because:

- Occasionally, staff do not promote children's independence as fully as possible. For example, they do things for children that they could do for themselves, such as labelling their work, dressing themselves and serving them snacks.
- Leaders have not considered further ways to refine staff practice, to raise the quality and effectiveness of their interactions with children even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop ways to support staff to identify when children's independence can be extended further
- strengthen the systems for monitoring staff performance, to offer more opportunities for staff to develop the quality of their interactions with children.

### Inspection activities

- The inspector observed the activities indoors and on an outing.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector observed interactions between staff and children.

### Inspector

Anthea Errington

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The staff team work hard to improve outcomes for children. Management have addressed actions from the previous inspection well. Staff receive regular supervision to monitor their performance. Managers and staff seek the views of parents and others, to continuously improve their service. The advice and guidance given has a positive attitude to continuous improvement. Staff engage in further training that is relevant and beneficial to their current practice. For example, they demonstrate a good understanding of the procedures to follow to protect children from harm. Staff closely monitor the progress of individual children, to quickly close gaps in learning. Parents are extremely complimentary. They state they cannot fault the nursery, and appreciate the support that staff give them and their children.

### Quality of teaching, learning and assessment is good

Staff know their key children well and plan effectively for their next steps. They use information from parents, and observations and assessments well, to inform planning. The key-person system is effective. They discuss children's ongoing, changing needs with parents. Staff successfully incorporate different areas of learning into activities. For example, children develop their mathematical and physical skills well and they skilfully use hammers to push pegs into oranges, and then count them. Children are willing to try new experiences and babies have fun, as they explore and make marks on the pretend igloo. Staff hold discussions with children and read stories to them. This encourages children to develop their communication skills, as they learn to listen and interact.

### Personal development, behaviour and welfare are good

Staff encourage children to share and take turns, which helps them to develop good personal and social skills. Staff are calm and responsive to children. This helps to support their emotional well-being. Staff promote children's safety at all times, such as when they go on local walks. For example, they remind them to take extra care when walking on the ice. Children enjoy healthy and nutritious snacks, and they readily join in the music and movement session. This helps to contribute towards their ongoing good physical health.

### Outcomes for children are good

All children behave very well and staff are good role models to them. Younger children are becoming confident communicators. They choose from the illustrated resources to decide on their song choice, and happily join in with the words and actions. The nursery has established good links within the local community, to help provide older children with further learning opportunities. For example, they visit the local church and thoroughly enjoy singing songs and participating in craft activities, which all helps to build their confidence. Children are successfully gaining the skills they need to move on to the next stage of their learning and school.

## Setting details

<b>Unique reference number</b>	EY313620
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1112974
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	66
<b>Number of children on roll</b>	66
<b>Name of registered person</b>	Joanne Knox
<b>Registered person unique reference number</b>	RP906759
<b>Date of previous inspection</b>	23 August 2017
<b>Telephone number</b>	01289 330644

Spittal Day Nursery registered in 1994. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above, including one member of staff who holds an early years degree. The nursery opens Monday to Friday, from 8am to 5.30pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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