

Childminder Report

Inspection date

15 December 2017

Previous inspection date

31 March 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has improved her methods of supporting her assistants' professional development. She provides specific feedback to guide them in their teaching.
- The childminder is qualified and experienced. She has a good understanding of her professional responsibilities and is keen to develop her practice further. She is quick to implement minor changes to help children make even better progress.
- Children build strong attachments to the childminder. They seek her out for reassurance and after a cuddle, they are ready to play again. Children draw pictures or make play dough cakes and say they are for the childminder.
- Children make good progress in speaking. They frequently listen to stories or sing songs and rhymes with the childminder and her assistant. Children are beginning to make the link between the letters in their name and the sounds they make.
- Parents comment that their children look forward to spending time with the childminder. They say their children's confidence has soared as a result of her care.

It is not yet outstanding because:

- The childminder does not closely monitor the assessments her assistants make of children's learning. She does not compare the progress of different children to identify any areas of learning where there may be gaps in the assessments.
- While assistants complete online training modules, the childminder does not robustly evaluate how effective the training has been in improving their knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor the assessments that assistants make of children's development to identify and plan more effectively for any gaps in children's progress
- review the effectiveness of training completed by assistants to ensure any new information or knowledge gained is embedded in their practice.

Inspection activities

- The inspector had a tour of the premises, observed the quality of teaching during activities indoors and outdoors, and assessed children's learning.
- The inspector held a number of discussions with the childminder, including how she evaluates her practice. She checked relevant documentation and evidence of the suitability of people living and working in the household.
- The inspector spoke to children and the childminder's assistant during the inspection.
- The inspector took account of the views of parents provided in written feedback.

Inspector

Val Aspinall

Inspection findings

Effectiveness of the leadership and management is good

The childminder works in partnership with other professionals when children need specific support effectively. She has a strong partnership with parents. For example, she exchanges information verbally each day and uses secure social media and an online learning record to share her observations of children's learning. Parents add their own observations of their children's learning and share special family events. The childminder evaluates risks for children and provides a safe and secure environment. Safeguarding is effective. The childminder has a clear understanding of child protection. She is able to recognise and refer children whose well-being or safety may be at risk. She ensures her assistants understand and implement her safeguarding procedures effectively.

Quality of teaching, learning and assessment is good

Overall, children make good progress in their learning. The childminder finds out what children can already do before they start. Alongside her assistants, the childminder observes children regularly and plans activities to help them continue to develop. Children have ample opportunities to develop their early writing skills. For example, they draw with chalks outside and with crayons and pens inside. They use glue sticks and play dough tools to make their own artistic creations. Children of all ages contribute to large-scale creative activities. The childminder and her assistant encourage children to think. For example, they help children test out their ideas of what will happen when water is added to snow.

Personal development, behaviour and welfare are good

Children enjoy the freedom to choose to play indoors or outside. They are encouraged to cooperate with each other. For example, the childminder demonstrates how to roll tyres and children roll them to each other. Children are well behaved and play well together. The childminder plans group activities for children to enjoy together. For example, she provides various musical instruments and children dance along as they create their own music. The childminder's playful and enthusiastic approach encourages children to engage and develop concentration. She is particularly good at using her imagination to create a sense of wonder. For example, children are enthralled to find out that elves have visited overnight and left behind some snow. Children have healthy meals and snacks and manage their own self-care needs well.

Outcomes for children are good

Children are developing their independence. They are able to make choices and communicate their wants and needs. Children learn to cooperate with each other and they are beginning to share and take turns. They show interest and concentration during activities. Children are developing the skills they will later need when they eventually start school.

Setting details

Unique reference number	EY466507
Local authority	Liverpool
Inspection number	1107867
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	18
Number of children on roll	13
Name of registered person	
Date of previous inspection	31 March 2017
Telephone number	

The childminder registered in 2013. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays. The childminder works with three assistants on a part-time basis. The childminder and each of her assistants hold an early years qualification at level 3.

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