

Higher Folds 2 Year Olds

HIGHER FOLDS COMMUNITY CENTRE, Stirling Close, Leigh, WN7 2UB



Inspection date

14 December 2017

Previous inspection date

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carry out accurate assessments of children's development and quickly establish whether children require additional support. They work very well with staff at other agencies, to access advice that is valuable to both children and their families.
- The manager supervises staff very effectively. She seeks their opinions about improvements that will have the most impact on children's experience at the setting. Staff feel happy, well supported and able to have their say.
- Staff support children to manage their self-care independently, such as when children follow the system to select food and wash plates after meals. Children seek additional help from an adult when they need it. They develop good independence and high levels of confidence. They are eager to explore their environment.
- Children from all backgrounds, including those who have special educational needs and/or disabilities and children who speak English as an additional language, thrive and make good progress in their learning.
- Children form a secure attachment to their key person and settle very quickly.

It is not yet outstanding because:

- Staff occasionally interrupt children's play, to prompt them to follow routines. At these times, children who are fully engaged in activities sometimes lose concentration and are not able to complete tasks.
- Staff sometimes do not encourage children effectively to develop their natural sense of exploration, particularly in literacy.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to enable children to complete tasks
- explore different ways to encourage children to develop natural curiosity for literacy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, assessing the impact this has on children's learning.
- The inspector carried out a joint observation with the manager and discussed the activity they had observed.
- The inspector held a meeting with the provider and manager. She looked at all relevant documentation, such as self-evaluation and evidence of suitability of all those working in the pre-school centre facilities.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Suzanne Marsh

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are confident in their roles and responsibilities to protect children and act in their best interests. Staff undertake regular risk assessments to ensure that, the environment in which children play, is safe. The manager works well with her staff and offers good ongoing training opportunities to advance their knowledge and teaching. For example, staff have recently had training on outdoor learning, which has helped them to review the experiences and learning offered to children. The management team reviews children's learning and development accurately, to ensure all children are making good progress in their learning and development. Managers work closely with other professionals and outside agencies to provide each child with a fully inclusive service that meets their needs. Additional funding is used well to support children.

Quality of teaching, learning and assessment is good

Staff create a welcoming environment for children and set up play spaces for them to support their learning and ignite their interests. For example, in the outdoor area the children use powder paint and flour and hunt for sticks to use in their mud kitchen. Staff aid children's imaginations and learning well. For instance, children have fun pretending to be builders using their tape measures, tools and bricks to build their houses and towers. Staff enhance children's communication and language and understanding of cause and effect, well. For example, children explored with water and powder paint, talking and listening to staff about how they mix and add paint to the water and the changes to the colour.

Personal development, behaviour and welfare are good

Staff teach children to share with their friends and to display caring behaviour. For instance, as children play counting games, they take it in turns to select and colour match the toys. They are excited as they anticipate their turn and behaviour is good. Staff encourage children to eat a healthy diet, such as when children serve themselves from a range of nutritious foods. They support children to adopt good hygiene habits to minimise the spread of germs. Staff support children effectively to develop a strong understanding of the importance of safe and healthy lifestyles. Staff obtain detailed information from parents at the start and they share key information with staff about children's individual needs and progress. Staff value parent's opinions and involve them in supporting children's care and learning at home.

Outcomes for children are good

Children develop secure emotional attachments and have many opportunities to develop their independence. They become confident to use numbers and mathematical language to help them to solve problems and make sense of their world. Overall, children enjoy listening to stories and finding out about words and letters in meaningful ways. They become confident communicators and hear a wide range of vocabulary.

Setting details

Unique reference number	EY475547
Local authority	Wigan
Inspection number	1105792
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	20
Number of children on roll	28
Name of registered person	Higher Folds Community Centre (Leigh) Ltd
Registered person unique reference number	RP533507
Date of previous inspection	24 September 2014
Telephone number	01942 674548

Higher Folds 2 Year Olds registered in 2014. The nursery opens Monday to Friday, during term time only. Sessions run between 9am and 3.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs four members of staff. Of these, two hold appropriate early years qualifications at level 4 and two hold appropriate early years qualifications at level 2.

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