

Daisyday Nursery

The Oldershaw School, Burns Avenue, Wallasey, CH45 4RD



Inspection date	14 December 2017
Previous inspection date	7 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are successful and they are involved in their children's learning experiences. Staff share information with parents about their child's progress and use information from parents to support children's learning. For example, information that parents have shared from home is used to inform planning.
- The nursery manager and owner are committed to providing children and families with the best possible early years experience. They effectively evaluate the setting's strengths and areas for further development to help improve outcomes for children.
- Children form strong bonds with staff, who know them well and are highly sensitive to their individual needs.
- Practitioners provide a stimulating and welcoming environment, where children arrive ready to start their day and eager to learn.
- Children are developing good listening skills. Staff use effective listening strategies to gain children's attention and promote conversations.

It is not yet outstanding because:

- The organisation of mealtimes does not always encourage children's independence and engagement.
- Currently, planning does not fully maximise opportunities to focus even more on individual children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of routines to help extend learning opportunities for independence and further support children's engagement
- enhance the organisation of planning and extend opportunities to support individual children's next steps in learning even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working at the setting.

Inspector

Mrs Alison Hobbs

Inspection findings

Effectiveness of the leadership and management is good

The manager has developed effective monitoring systems to track children's development and progress, she uses this information to ensure all areas of learning are planned for. Security procedures are robust, the introduction of a fingerprint entry system and closed-circuit television help to ensure children are well protected. The arrangements for safeguarding are effective. Staff supervision and training ensure that the quality of teaching and learning is improving. Staff are highly trained in child protection procedures and know what to do should they have any concerns about children's welfare. Recruitment, induction and supervision of staff are robust and used by the manager to ensure the ongoing suitability of staff. Staff are positive role models for children and have clear and high expectations to support children's behaviour.

Quality of teaching, learning and assessment is good

Staff complete regular and precise observations and assessments of children's play and learning, they use these to evaluate the learning environment. Staff use information gathered from initial discussions with parents to establish starting points and support parents and children throughout the settling-in process. Staff support children's communication and language skills, they repeat words and extend sentences to help younger children's understanding. The learning environment is welcoming for children and areas are well planned to enable children to access a wide range of activities freely, this helps support children's motivation and interest. Children regularly display the characteristics of effective learning, for example, they offer their own suggestions for ingredients to add to the vegetable soup in the role-play area and make links to discussions surrounding healthy eating.

Personal development, behaviour and welfare are good

Staff working with younger children take time to speak with them during both their play and when tending to their care needs, they provide a narrative for play and those working with older children model how to speak clearly and respect one another. Practitioners provide children with regular and meaningful praise and encouragement to support their confidence and willingness to try new experiences. For example, newer children in the pre-school are encouraged to share ideas at planning times to suggest what activities they would like to do. Children's efforts are acknowledged and praised and a system of recognising achievements all children make is displayed in the nursery entrance. This helps support children's sense of belonging within the setting.

Outcomes for children are good

All children make good or better progress. Children develop skills that will support them with the next stage of their learning, for example, older children enjoy sharing ideas with each other and use descriptive language as they talk about their day. Children develop good social skills and willingly involve friends and staff in their play. Children communicate confidently and ask for support when they need it.

Setting details

Unique reference number	EY413327
Local authority	Wirral
Inspection number	1105146
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	64
Name of registered person	MTEC Ltd
Registered person unique reference number	RP529470
Date of previous inspection	7 October 2014
Telephone number	01516390044

Daisyday Nursery registered in 2010. It is situated within Older Shaw Academy School, in the Wallasey area of Wirral. The nursery is managed by a private provider. The nursery employs 15 members of childcare staff. Of these, 13 members of staff hold appropriate early years qualifications at level 3 and one member of staff holds a qualification at level 2. The manager has an early years degree and has achieved early years professional status. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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