Bright Kids Studley

Briarwood, The Slough, Studley, Warwickshire, B80 7EN

Inspection date	20 November 2017
Previous inspection date	14 July 2014

The quality and standards of the early years provision	**This inspection:**	**Good**	**2**
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff manage children's behaviour well. Children learn to follow instructions, share, take turns and play harmoniously together. Their behaviour is good.
- The well-qualified and experienced management team have clearly defined roles and aim for continuous improvement by regularly evaluating the work of the nursery. The views of staff, parents and children are valued and included.
- Staff provide a range of activities that reflects children's interests and next steps in learning. Children choose what they want to do from the well-resourced environment.
- The quality of teaching is consistently good for all children. Staff understand how to help babies and the youngest children build solid foundations for future learning. Older children make good progress and develop early literacy and mathematical skills.
- Staff use a variety of ways to share information about children's progress, and the activities they take part in, with parents. Strong links with parents ensure information is shared both ways and children's needs are consistently met.

It is not yet outstanding because:

- Systems to monitor staff do not yet have a strong enough emphasis on incisively evaluating their practice to help raise the quality of teaching to an outstanding level.
- Sometimes, staff are not skilled enough, particularly in the use of questioning as a tool, to give younger children enough time to think through, respond and talk about what they are doing while they play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing staff monitoring systems to focus more precisely on raising the quality of teaching to an outstanding level
- develop further the quality of staff's interactions with younger children to provide them with greater opportunities to think and talk about what they are doing.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the management team and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Jacqueline Coomer

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a robust understanding of child protection and the procedures they must implement to help safeguard children. Secure arrangements are in place for the recruitment of staff and all are vetted to ensure they are safe to care for children. There are effective systems in place to ensure new staff receive a thorough induction and are clear about their roles and responsibilities. The manager analyses information data to identify gaps in achievement between different groups of children. She implements and monitors effective strategies to ensure that all children make good progress. Parents are very positive about the nursery. They feel strongly that their children are safe and well cared for.

Quality of teaching, learning and assessment is good

Staff observe, track and assess children's development effectively. They successfully identify children's next steps and incorporate these well into planning. Staff capture children's interest through activities, such as manipulating shaving foam and sand to encourage children to investigate the properties of different materials. Older children listen well and follow instructions as they syphon, measure and fill a variety of containers with coloured water. They learn to count during activities and daily routines and recognise mathematical terms, such as 'bigger' and 'smaller'. Children sit happily with staff as they listen to engaging stories. This helps to effectively support young children's early literacy skills. Children delight in using a variety of wooden instruments to make music.

Personal development, behaviour and welfare are good

Children's personal, social and emotional development are well promoted through regular praise and encouragement. Children make strong bonds and attachments with staff and their peers and demonstrate that they are happy and settled. Staff caring for babies know their routines and care needs well and follow them according to parents' wishes. Children are well supported as they settle at the nursery, change rooms and move on to school. Children learn the importance of exercise and good hygiene practices. Children are sociable and confidently approach visitors to ask them questions.

Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. Babies and toddlers are active and interested learners. They develop good physical skills as they carefully negotiate their environment. Younger children quickly learn how to use spoons to feed themselves and enjoy taking part in activities, such as yoga and story time. Older children are independent and well motivated. They are keen to get involved and confidently make their own choices about what they want to do. Children are well prepared for the next stage in their learning.

Setting details

Unique reference number	200530
Local authority	Warwickshire
Inspection number	1103052
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 12
Total number of places	52
Number of children on roll	44
Name of registered person	Millennium Bright Kid Co Ltd
Registered person unique reference number	RP911667
Date of previous inspection	14 July 2014
Telephone number	01527 852165

Bright Kids Studley registered in 1999. The nursery employs 13 members of childcare staff, 12 of which work directly with the children and a lunch time Support Assistant. Of these staff one has a level 5 qualification, eight have a level 3 qualification, one has a level 2 and two are working towards their level 3 qualification. The nursery opens each weekday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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