

Cheeky Monkeys Out of School Club

2 Elder Lane, BURNTWOOD, Staffordshire, WS7 9BT



Inspection date	15 December 2017
Previous inspection date	2 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff promote positive relationships with parents. Parents are asked about their child's interests before they start and are also invited to attend settling-in sessions with their children, helping children to settle into the club quickly. Parents are provided with verbal feedback about their child's time at the club.
- Staff work closely with the on-site school teachers. This helps them to complement the activities provided in school and to promote continuity for the children in their care.
- The manager evaluates the quality of the provision effectively. The views of staff, parents, children and the on-site school staff are sought. This helps to identify areas on which to focus for continuous improvement.
- Staff know the children well. They demonstrate high levels of warmth and foster strong emotional attachments with the children in their care. This helps children to settle into the club quickly.

It is not yet outstanding because:

- Opportunities for children to be physically active in the outdoor play areas are not provided as often as possible.
- Staff do not provide enough opportunities for children to gain a greater awareness of how they differ from, or are similar to, other people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the opportunities already provided for children to access the outdoor areas daily
- provide children with more opportunities to build on their respect for, and understanding of, the similarities and differences between themselves and others in the wider community.

Inspection activities

- The inspector observed the quality of teaching during activities in the indoor areas and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector completed a joint observation of an activity with the provider.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider makes sure that all staff complete child protection training that includes the wider aspects of safeguarding children. This helps staff to be aware of what to do and who to talk to should they have any concerns about a child in their care. All staff are vigilant in making sure all indoor and outdoor areas are free from possible hazards. They are well deployed to make sure children are kept safe and well throughout the session. The provider observes staff practice. She make sure that all staff are provided with regular one-to-one meetings where they can discuss the children they care for, their training and any concerns. The staff are supported well by the provider to attend training. For example, staff have attended Mind Set training. This helped them to recognise the importance of promoting children's can-do attitude to their learning and play and to realise their achievements.

Quality of teaching, learning and assessment is good

Staff provide a good range of opportunities for children to explore and investigate throughout the session. They promote children's interest in arts and crafts well and they provide a broad range of resources, tools and media for children to use. Children learn to take turns and share resources as they make imaginary presents for their family using dough, beads and buttons. During such times, staff use a range of questioning techniques, helping children to think and solve problems and to talk about their creations. Children use their imagination as they build homes, using construction resources, for the small-world characters they play with. Staff provide a broad range of books for children that reflects their interests and this is sited in a comfortable inviting book area. This helps to promote children's interest in reading as they sit with their friends and talk with one another about their favourite characters. Staff demonstrate how to develop new skills. For example, they support children to learn about rules as they enjoy playing pool with their friends.

Personal development, behaviour and welfare are good

Staff provide children with healthy food options during breakfast and evening snack times. They talk to the children about what is and what is not so healthy for them to eat. Children know to help themselves to drinks of water throughout the session. Staff encourage children to take manageable risks in their play as they access the equipment in the outdoor playground under close supervision. Children enjoy chase games with their friends as they run around in the fresh air. They practise their climbing and balancing skills on large and small equipment and enjoy challenging team games. Children are well behaved and demonstrate regard for one another. They are encouraged by staff to develop their own club rules which are displayed for them. Staff are positive role models for the children in their care.

Setting details

Unique reference number	EY471324
Local authority	Staffordshire
Inspection number	1102884
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 11
Total number of places	38
Number of children on roll	115
Name of registered person	Cheeky Monkeys OSC Ltd
Registered person unique reference number	RP905993
Date of previous inspection	2 June 2014
Telephone number	07596 387 345

Cheeky Monkeys Out of School Club registered in 2013. The club is operated by a private provider and is situated within Highfields Primary School in Burntwood, Staffordshire. The club employs three members of childcare staff, all of whom hold an appropriate qualification at level 3. The club operates from Monday to Friday during term time and for two weeks during the summer holidays. The club provides before school sessions from 8am until 8.55am and after school sessions from 3pm until 5.30pm. The club operates between 8am and 5.30pm during school summer holidays.

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