

# Preschool 345

5 Middle Street, Beeston, Nottingham, Nottinghamshire, NG9 1GA



## Inspection date

13 November 2017

Previous inspection date

6 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know children very well. They interact meaningfully with them and support them to learn and make good progress from their starting points.
- The environment is thoughtfully prepared and set up for children each day. Children are curious and motivated learners. They quickly become absorbed in their play.
- Children feel happy and settled in this welcoming and friendly pre-school. Staff form close bonds with children and respond well to their individual needs and wishes.
- Children's independence is well promoted. Staff support children to develop important skills that prepare them for school and the next stage in their learning.
- Children are well behaved. Staff give children clear boundaries and expectations and they talk about how important it is to share with their friends.
- Staff support children's speech and language well. They work in collaboration with other agencies to support children's speech using agreed strategies.

### It is not yet outstanding because:

- Ofsted does not have up-to-date information about all people responsible for the running of the setting. The provider has not informed Ofsted of some changes to members of the committee, as required. Therefore, the suitability of some committee members has not been confirmed.
- Although the manager knows how individual children are achieving, she does not use information from monitoring the progress of specific groups of children, to help her identify and address any gaps in their learning.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage the provider must:**

### Due Date

- ensure processes are in place to inform Ofsted of any changes to members of the committee and to provide all required information in order for suitability decisions to be made in a timely fashion. 30/11/2017

**To further improve the quality of the early years provision the provider should:**

- extend the use of information from monitoring the progress made by groups of children, so that it is clear how well they are progressing.

## Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke to staff, children and parents at appropriate times throughout the inspection.
- The inspector conducted a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at documentation relating to the suitability of staff and committee members.

## Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Although the provider has not informed Ofsted of changes to some of the committee members and not provided the required information to carry out suitability checks, the risk to children's safety is minimal. Committee members do not have unsupervised access to children and Disclosure and Barring Service checks have been completed. Staff have a good understanding of the possible signs of abuse and know what to do if they are concerned about a child. Regular supervisions and team meetings are used well to enhance staff practice and discuss areas for development within the pre-school. Parents speak highly of the staff team, describing them as friendly, caring and approachable. The manager monitors children's progress across the setting to ensure that appropriate interventions are made for any children who are not making expected progress.

### Quality of teaching, learning and assessment is good

Staff are well qualified and keen to further their own professional development. They attend regular training sessions and network groups to help extend their good teaching skills. Staff make regular assessments of what children can do well and plan activities based on their needs and interests. Staff listen carefully to children speaking and respond thoughtfully with questions to help make them think, and to extend their learning. They employ a variety of strategies to support children's speech and language development. For example, children enjoy blowing up a ball during small-group time as a way to develop their facial muscles. Furthermore, staff use clear and precise language and some simple sign language to help emphasise certain words to children.

### Personal development, behaviour and welfare are good

Children are happy and settled in the pre-school and are appropriately supervised as they play. They respond well to the routines of the day and choose happily from the wide range of resources and activities on offer. Children have plenty of opportunity to play outdoors in a well-resourced area. Children enjoy a range of healthy snacks and the responsibility of cleaning their own plates after eating.

### Outcomes for children are good

Most children make excellent progress from their starting points in learning and are well prepared for school. Children with special educational needs and/or disabilities are making steady progress and slowly catching up with their peers. Children are sociable and confident. They understand how to be kind to each other and share resources. Children are beginning to recognise and sign the first letters of their own names. Extra funding is used well to support children's speech and language skills.

## Setting details

<b>Unique reference number</b>	EY332221
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1092682
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	30
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Preschool 345 (Beeston) Committee
<b>Registered person unique reference number</b>	RP910043
<b>Date of previous inspection</b>	6 March 2015
<b>Telephone number</b>	07816 376726

Preschool 345 registered in 2006. The setting employs nine members of childcare staff. All staff hold appropriate early years qualifications, one holds early years professional status and two hold qualified teacher status. The pre-school opens Monday to Friday, from 8.30am until 3.30pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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