

# Hunsworth Community Playgroup

Hunsworth Community Centre, Green Lane, Hunsworth, Cleckheaton, West Yorkshire, BD19 4DZ



## Inspection date

18 December 2017

Previous inspection date

20 January 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Ofsted have not been provided with up-to-date information about current committee members. In addition, required records regarding information about children's learning and development are unavailable for inspection.
- Staff do not consistently use the information they gain from observations and assessments to identify the next steps for children's learning and inform future planning. On occasion, staff do not consider how many children can be fully involved when taking part in planned activities together.
- Opportunities are missed to help children to develop their understanding of the importance of good hygiene practice, specifically relating to handwashing.
- Staff do not make the most of opportunities to involve parents and carers in their child's learning from the beginning so that they can work together to support children's progress.
- Self-evaluation is not sufficiently robust to fully identify and prioritise areas for improvement.

### It has the following strengths

- Staff are friendly and approachable and create a friendly and relaxed atmosphere. This contributes towards children feeling happy and content.
- Children's behaviour is very good and they play cooperatively with one another. Staff support children to share and take turns.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ provide Ofsted with details of committee members so that appropriate suitability checks can be carried out	03/01/2018
■ ensure all records are easily accessible and available for inspection, particularly children's records	03/01/2018
■ use the information gained from observations and assessments to plan experiences and opportunities which support the children's stage of development and the next steps in their learning	31/01/2018
■ promote children's good health and hygiene.	03/01/2018

### To further improve the quality of the early years provision the provider should:

- improve partnership working with parents, encouraging them to share more detailed information about children's capabilities on entry and involve them in children's ongoing learning and development
- reflect on and review the organisation and teaching of group activities to help all children to fully participate
- develop the self-evaluation process to improve the quality of future practice.

## **Inspection activities**

- The inspector viewed all areas of the premises used by the children, including the outdoor environment. She observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector looked at evidence of the suitability of staff working in the provision and a range of other documentation, including policies and procedures and a limited amount of children's records and planning documentation.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.
- The inspector engaged in discussions with the staff and children throughout the inspection at appropriate times. She talked to the manager about methods used to self-evaluate.
- The inspector carried out a joint observation with the manager.

### **Inspector**

Kerry Holder

## Inspection findings

### Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Staff understand the signs of abuse and where to go to seek professional advice and guidance if needed. However, Ofsted is not provided with the information required to enable them to carry out checks on the committee members. Although this is a breach of requirements, the impact on children is minimal. This is because people who are not vetted are never left unsupervised with children and all staff working directly with children have a Disclosure and Barring Service check. Parents are complimentary about the staff and staff understand the importance of sharing information with parents and other settings. Although staff have developed a system to share information with parents about children's care needs, this is not yet extended to share information about what children need to learn next. Regular supervisions generally help to ensure staff understand their roles and responsibilities. Management support staff to attend training and gain qualifications. The systems for self-evaluation are not yet fully developed to clearly demonstrate how further improvements will be achieved.

### Quality of teaching, learning and assessment requires improvement

Children arrive full of excitement and are ready to learn. Staff observe children as they play and have a general overview of their development. However, they do not take into account children's individual needs when planning activities to motivate them to make the best possible progress. Not all records in regards to children's progress were available during inspection. Staff are well qualified. They ask children questions that encourage their thinking and learning. However, on occasions, too many children are involved during planned activities, which means that not all children receive the attention they need to be able to fully participate.

### Personal development, behaviour and welfare require improvement

There are suitable settling-in procedures to help support children. However, staff do not obtain sufficient information from parents on entry to help support children's learning. Nevertheless, children form secure attachments with the staff which helps to promote their emotional well-being. Staff have created a stimulating environment with a wide range of resources that children can confidently choose from. Children enjoy lots of fresh air and exercise and have nutritious snacks that support their good health. However, before handling food and eating, children are asked to wash their hands in the same bowl of water as their peers. This means children's good health is not always well supported. Staff support children's independence by, for example, encouraging them to use the bathroom on their own.

### Outcomes for children require improvement

Children are not making enough progress in their learning and development, however, they are steadily gaining some of the necessary skills in readiness for school. For example, older children learn to count and are encouraged to use number language in their play. Children develop early writing skills as they write their names on artwork.

## Setting details

<b>Unique reference number</b>	311381
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1087774
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	21
<b>Name of registered person</b>	Hunsworth Community Playgroup Committee
<b>Registered person unique reference number</b>	RP523410
<b>Date of previous inspection</b>	20 January 2014
<b>Telephone number</b>	01274862085.

Hunsworth Community Playgroup opened in 1981. The playgroup employs three members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The playgroup opens term time only from 9.15am until 3.15pm Monday and Tuesday and from 9.15am until 12.15pm Thursday and Friday. Children attend for a variety of sessions. The playgroup receives funding to provide free early education for three- and four-year-old children.

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