

Childminder Report

Inspection date	14 December 2017
Previous inspection date	28 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder helps them to gain new skills, ready for the next stages in their learning.
- The childminder's home is warm and welcoming and children are happy in her care. She arranges toys and resources attractively to help children make independent choices in their play.
- The childminder provides a safe environment and carries out daily risk assessments to help minimise potential hazards. This helps keep children safe from harm.
- The childminder effectively promotes children's good health. For instance, she stores and heats up meals provided by parents safely. She encourages children's understanding of healthy eating through discussion and during play with pretend food.
- The childminder demonstrates a commitment to her professional development to improve outcomes for children. For example, she attends a range of training on child development to help her meet and understand the needs of children who have special educational needs (SEN).

It is not yet outstanding because:

- The childminder does not make use of opportunities to promote children's cultural backgrounds and to help them learn about, and respect, the backgrounds and traditions of others.
- The childminder does not gather many contributions of children's learning at home from parents to fully promote a consistent approach to teaching and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to share their cultural background and heritage and learn about those of others
- strengthen partnership working with parents to encourage them to share more information about children's learning and development at home.

Inspection activities

- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector observed the childminder's interactions with the children.
- The inspector sampled a range of documentation, including policies and procedures, and children's records.
- The inspector conducted a tour of the premises that the childminder uses for childminding purposes.
- The inspector viewed and took into account written feedback from parents.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is confident in her knowledge of child protection procedures. She knows the actions to follow should she have any concerns about children. This helps her keep children safe and protect their welfare. Since the last inspection the childminder has increased opportunities for children to investigate the natural world. For example, children now observe ladybirds that come and visit the bug hotel in the garden. The childminder effectively reflects on her practice. She considers what works well and identifies improvements to make. She actively seeks the views of parents to help maintain good standards and drive further improvements. The childminder has an assistant that she regularly liaises with and leads well. For instance, she checks their continued suitability, discusses changes to her policies and provides training for them.

Quality of teaching, learning and assessment is good

The childminder recognises the importance of children learning through play. She plays alongside them and extends their learning successfully. The childminder fosters children's love of books really well. For example, children have weekly visits to the library to borrow books. They are encouraged to take the books home to share with their parents. The childminder provides children with good opportunities to practise their early reading skills. For instance, she provides an environment that is rich in print. Children are able to recognise and point out their own names. The childminder uses her assessments effectively to identify gaps in children's learning. She plans meaningful activities to support children's learning and development in that area.

Personal development, behaviour and welfare are good

The childminder sets a good example to children. She acts as a positive role model and manages children's behaviour well, according to their age and stage of development. This helps children to behave well as they begin to understand boundaries and expectations. The childminder provides children with regular reassurance and praise. Children form close emotional relationships with the childminder and her family. The childminder places importance on promoting children's good health. She provides them with ample opportunities to learn how to keep themselves safe in the home and while on outings. For example, children regularly practise the emergency evacuation procedure and talk about road safety while on outings.

Outcomes for children are good

All children progress well in their learning and any gaps in achievement are narrowing. Children are confident and enthusiastic learners. Young children learn to count with numbers in order to five with confidence. They talk about the shape and colour of everyday objects as they play. Children have well-developed physical skills. For example, they concentrate intently as they thread objects onto their string. Children enjoy listening to and joining in with familiar action songs, such as bouncing enthusiastically to a 'jumping bean' song.

Setting details

Unique reference number	EY462542
Local authority	Merton
Inspection number	1069294
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 January 2014
Telephone number	

The childminder registered in 2013. She lives in Mitcham, located in the London Borough of Merton. The childminder works Monday to Thursday from 7am to 7pm. She works with an assistant.

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