

Sutton Playgroup Ltd

South Craven Baptist Church, Holme Lane, Sutton-in-Craven, KEIGHLEY, West Yorkshire, BD20 7LL



Inspection date

15 December 2017

Previous inspection date

15 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and nurturing environment for children. Children settle quickly and have close relationships with staff. This supports children's emotional well-being.
- Staff plan a wide range of activities for children and adapt them to effectively support children's interests and fascinations. Children, including those who have special educational needs and/or disabilities, make good progress in their learning.
- Staff provide a stimulating range of resources for children to choose from. Children move freely around the setting, making independent choices in their play and confidently asking for help to extend their learning.
- Staff skilfully support children's physical development, for instance, they actively support climbing on larger equipment.
- The managers are ambitious and strive to provide the very best levels of care and education. They review the quality of the provision, taking account of the views of children, parents and staff, and set challenging targets for improvement.

It is not yet outstanding because:

- Staff occasionally miss opportunities to help children make links in their learning between different cultures and faiths, and deepen children's understanding of the wider world.
- Although staff have effective systems in place for communicating with parents, they do not consistently share ideas about how children's individual next steps in learning can be supported at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children make links in their learning between different cultures and faiths, and deepen their understanding of the wider world
- build on the effective system for communicating with parents and consistently offer ideas about how to support children's individual next steps in learning at home.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector talked to children, parents, grandparents and staff and took account of their views.
- The inspector held a meeting with the managers and looked at relevant documentation, such as accident records.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers implement a robust recruitment procedure and supervise adults who have not undergone suitability checks. Staff possess a strong understanding of the signs and symptoms of abuse and confidently explain the procedures for reporting a concern about a child's welfare. Managers regularly review health and safety procedures and work in partnership with other agencies to successfully minimise any hazards. Staff performance is regularly reviewed and staff are encouraged to identify and engage in further professional development; for example, learning to manage difficult conversations. This contributes to high staff morale and good-quality teaching practice. Managers work closely with a cluster of nearby nurseries and local Reception class teachers. They review planning and share ideas, and this successfully helps ensure continued high-quality learning experiences across settings.

Quality of teaching, learning and assessment is good

Staff have a strong understanding of how children learn. During a craft activity they skilfully follow children's interests to successfully support their mathematical development. For example, they question who has pushed the most tiny pom poms into the end of a glue stick. They wonder, with children, why some have more and some have less, and help children make observations about the different sizes. Children successfully develop literacy skills. They handle books and talk about pictures with staff. Children are developing communication and language skills. They learn the words for songs in a nativity play and confidently sing in front of an audience. Staff keep a close check on children's progress and share this with parents. The management team uses extra funding successfully to raise children's achievements.

Personal development, behaviour and welfare are good

Staff set consistent clear boundaries and children behave very well. They are kind and courteous; for example, they offer help to tidy up. Staff are very good role models, emphasising the use of good manners between themselves and children. Staff learn about what children can already do when they start at the setting. This helps provide continuity in care and education for children. Children are learning about healthy lifestyles; for instance, they understand the importance of washing their hands before handling food at snack time. Parents comment positively about the care that children receive in the setting and the close relationships that they have with staff, overall.

Outcomes for children are good

Children are lively and enthusiastic learners. They use their imagination, cutting out pretend Christmas biscuits from dough and offering them to others for a snack. Children make crowns and develop their thinking skills as they work out what size they need for the circle around their heads. They demonstrate perseverance, looking for the end of sticky tape, and take pride in their achievements when they eventually stick their crowns together. The skills and attributes children are gaining prepare them well for their next stage in learning, including school.

Setting details

Unique reference number	EY446193
Local authority	North Yorkshire
Inspection number	1060184
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	21
Name of registered person	Sutton Playgroup Ltd
Registered person unique reference number	RP909640
Date of previous inspection	15 November 2012
Telephone number	07523009392

Sutton Playgroup Ltd registered in 2012. It operates from two rooms within South Craven Baptist Church. Sessions are from 9am to midday on Monday, Wednesday and Thursday, and from 9am until 2pm on Friday. The setting employs six members of staff. Of these, five hold appropriate early years qualifications at level 3 or above, including two with qualified teacher status. The playgroup is open during term time only. It provides funded education for two-, three- and four-year-old children.

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