

Childminder Report

Inspection date

14 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She observes them closely to identify any gaps in their learning and plans activities to help them achieve better in these areas. All children make good progress.
- Children form close and loving relationships with the childminder who supports their well-being and happiness effectively. For instance, she follows their care routines consistently, and ensures young children have their comforters when needed.
- The childminder is a good role model for children. She provides gentle, but clear messages to help young children learn her expectations of behaviour. Children benefit from group activities to help them learn to share and play kindly with others.
- The childminder values professional development to build further on her good knowledge and skills. For example, she meets regularly with other professionals to gain new activity ideas to support children's learning in different ways.

It is not yet outstanding because:

- The childminder misses some opportunities to help young children learn more about their bodies to build their awareness of themselves even further.
- The childminder does not encourage all parents to consistently contribute detailed information about children's development at home, to help her track and support their learning even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the opportunities for younger children to learn more about their bodies to strengthen their understanding of themselves even further
- encourage parents to consistently share detailed information about their children's development at home, to track and support their learning even more effectively.

Inspection activities

- The inspector observed activities and the quality of the childminder's interactions with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records and talked to children at appropriate times.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the early years foundation stage.
- The inspector took account of parents' views.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps up to date with child protection guidance and issues, and has a good understanding of the procedures to follow if she has concerns about a child's welfare. She maintains safe and secure play areas for children, and helps them to learn about keeping themselves safe. The childminder reflects on her practice effectively, and identifies areas for improvement to support children's development further. For example, she has adapted how she plans young children's learning to provide activities linked more closely to their interests and personalities. Overall, parents share their views on aspects of the childminder's care of their children. They state, for example, their children have settled extremely well with the childminder who provides very good communication each day to keep them well informed.

Quality of teaching, learning and assessment is good

The childminder provides an interesting environment for children to explore a good range of play provision. She uses effective teaching methods to help them achieve their next steps for learning. For example, the childminder talks through young children's play to help them understand what they are doing. She encourages their babbles, sounds and gestures to support their communication and language skills well. The childminder skilfully uses opportunities to build spontaneously on children's learning to enhance their experiences. For instance, young children copy her as she shows them how they can make marks with their fingers in the water they spill on their tray. This helps to encourage their early writing and mark-making skills.

Personal development, behaviour and welfare are good

Children settle quickly on arrival and are keen to explore. They enjoy involving the childminder in their play to share their experiences with her, such as showing her the things they find interesting. The childminder provides daily opportunities to encourage children's understanding of the world and all-round learning. For example, they visit other play settings to join in physical play activities, and experience different creative and sensory play, such as exploring bubbled water. The childminder plans trips to support children's individual learning needs, such as visiting local groups to construct models, and learn about aspects of mathematics.

Outcomes for children are good

Children learn key skills to prepare them for their next stage in learning and the move to school. They communicate their needs and feelings confidently, and regularly learn new words to build their vocabulary. Children learn about numbers and shape in their play. They develop healthy lifestyles and good independence. For instance, children feed themselves at meals and investigate different ways of doing things according to their own ideas.

Setting details

Unique reference number	EY494171
Local authority	Dorset
Inspection number	1032544
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Weymouth, Dorset. She offers care from 7.30am to 6pm, Monday to Friday.

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