

Great Expectations Day Nursery Ltd



Great Expectations Nursery, 26 Baugh Gardens, Bristol, BS16 6PP

Inspection date

15 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

Summary of key findings for parents

This provision is good

- The manager and staff work very well with parents. Staff successfully engage parents in their children's learning, for example, they discuss children's next steps and how they can support these at home. Parents value the service provided. They particularly value the online system for sharing information about their children's learning achievements.
- Children enjoy spending time at the nursery. They respond well to reassurance and specific praise from staff. Staff form strong relationships with their key children, providing a safe and secure foundation for learning. Children behave well.
- The managers and staff have strong, effective relationships with a wide range of professionals to ensure continuity in children's care and to support their developmental needs effectively. All children, including those who have special educational needs (SEN) and/or disabilities, receive good support. Staff use additional funding productively.
- Staff skilfully help children learn about healthy lifestyles. All children follow good hygiene routines and independently support the preparation and clearing at mealtimes.

It is not yet outstanding because:

- The current arrangements for staff development are still evolving. As of yet, they do not fully help each individual staff member to understand what they need to do to improve their already good teaching even further.
- The new tracking system is not sufficiently well developed to support the manager's plans for improvement precisely enough.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on existing professional development to provide staff with more precise guidance to help them raise their teaching skills to the highest levels
- ensure outcomes for different groups and cohorts of children are tracked more closely so management and staff know where to target plans for improvement more precisely.

Inspection activities

- The inspector conducted a joint observation with the nursery manager and discussed their findings.
- The inspector observed the quality of teaching during activities indoors and outdoors and assessed how well this supports children's learning.
- The inspector had a tour of the nursery and talked with staff and children at appropriate times during the inspection.
- The inspector sampled required documentation on the day, including evidence of the suitability of staff.
- The inspector held a meeting with the manager to discuss self-evaluation, safeguarding and staff professional development.

Inspector

Julie Bright

Inspection findings

Effectiveness of the leadership and management is good

The nursery manager is an inspirational and determined leader who is committed to providing the best possible opportunities for children to learn and develop. She includes the views from parents, the committee, children, ongoing reflective practice and evaluations to recognise strengths and areas to develop, such as staff sign language training. She has communicated her high expectations to staff and parents alike. The caring team is eager to make continuous improvement to the provision. Safeguarding is effective. Staff confidently know current guidelines and their responsibility to protect children. They understand how to act on any concerns about children's welfare and safety. Staff vigilantly carry out regular risk assessments and take prompt action to promote children's safety. Robust recruitment procedures are implemented. The parent committee praises the staff team for its genuine hard work and level of care provided.

Quality of teaching, learning and assessment is good

Staff work closely with parents to gain information about children's development when they start at the nursery. There is strong consistency and continuity between the home and nursery. Staff know the children well, recognising how individual children learn best. Staff effectively use well-resourced environments inside and outside to promote all areas of learning in adult-led and child-initiated play. For example, staff extend children's mathematical vocabulary by including concepts of 'more' and 'less' and numbers as they support children's role play indoors and count their jumps forwards as they play 'What time is it Mr Wolf?' outdoors.

Personal development, behaviour and welfare are good

All children learn routines and habits that promote good hygiene and healthy balanced lifestyles. For example, they are physically active and benefit from a variety of outdoor learning opportunities. Staff also provide a wide range of activities indoors for children to develop their physical and creative skills. Children dig in the sand and challenge their coordination on soft-play equipment as they search for pirate treasure. Children are confident, sociable, and keen to participate and have a go. They feel a strong sense of achievement, such as enjoying eating their own baking. Children learn about other cultures and traditions, including Hanukkah, Diwali and Eid. During lunch they are encouraged to discuss where our food comes from as they share a wholesome homemade fish pie.

Outcomes for children are good

Children are enthusiastic and motivated to learn. They develop sound communication, mathematical and literacy skills, including an early understanding of phonics. Their development socially, physically, creatively and in their knowledge of the world is also secure. They acquire required skills and are well prepared for their next steps in learning, including for school. All children make good progress from their unique starting points.

Setting details

Unique reference number	EY490774
Local authority	South Gloucestershire
Inspection number	1020640
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	51
Number of children on roll	82
Name of registered person	Great Expectations Day Nursery Limited
Registered person unique reference number	RP534696
Date of previous inspection	Not applicable
Telephone number	0117 9561632

Great Expectations Day Nursery Ltd registered in 1999 in the Downend area of South Gloucestershire. It re-registered in 2015 due to a change of ownership. The nursery is open each weekday from 7.30am to 6pm all year round, except for one week at Christmas and public holidays. A team of 12 staff is employed. The manager holds an early years degree and most of the staff hold appropriate childcare qualifications at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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