

The Co-operative Childcare Forum

The Forum Centre, Forum Square, Civic Centre, Wythenshawe, Manchester,
Lancashire, M22 5RX



Inspection date	13 December 2017
Previous inspection date	16 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The managers display a commitment to enhancing their practice and providing a high-quality service for children and families. They work closely with the area manager and local authority improvement officer to evaluate their practice and identify improvements. Children have access to a good range of toys and resources.
- The learning environment is well planned. Good systems are in place to monitor children's progress across the nursery. The managers use this information to identify gaps in children's learning and provide additional support where necessary.
- Partnerships with parents are good. Staff meet with parents to discuss children's progress and regularly share information about their learning and development. They provide parents with resources to support children's learning at home.
- Children develop good relationships with staff and settle quickly in the nursery. They play happily with other children and display confidence. Staff use positive praise well to reward children and support their self-esteem.

It is not yet outstanding because:

- Monitoring of staff practice is not yet rigorous enough to identify inconsistencies in staff practice and raise the quality of teaching to the highest level.
- Staff do not make the most of opportunities to extend and challenge children's critical-thinking skills further.
- Staff do not always use a wide range of strategies to support children's speaking skills and extend their vocabulary.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the focus of monitoring procedures for staff to identify any inconsistencies in practice and raise the quality of teaching to the highest level
- make the most of opportunities to promote and challenge children's critical-thinking skills during activities and discussions
- use a wider range of teaching strategies to help to extend children's vocabulary and speaking skills, particularly for those children who are making less progress in this area.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the managers and senior leaders. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke with some parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are deployed effectively and supervise children well. They have a good understanding of the nursery's safeguarding policies and how to promote children's welfare. Staff complete daily checks on the building to help to identify risks and share information with parents about accidents or incidents that have occurred. Staff are well qualified and complete regular child protection training. They discuss important updates during staff meetings and attend regular supervision meetings with the managers. They are encouraged to share their views and contribute to the nursery's self-evaluation. The manager also seeks feedback from parents and children and uses this to identify improvements. Risk assessment procedures have recently been reviewed to ensure all staff are clear about the signing in and out procedures. Thorough recruitment checks are in place to help to ensure all adults are vetted and suitable for their roles. Induction procedures provide new staff with support when they first start.

Quality of teaching, learning and assessment is good

Staff complete regular observations of children's learning and plan a variety of activities based on their interests. They assess children's development and identify next steps to support their learning. Children have opportunities to engage in practical activities, such as, making play dough and exploring ice. Younger children are encouraged to investigate and use their senses during activities. They are keen to explore new objects and enjoy taking part in messy play activities. Children experiment with mark making using different tools and materials. Staff discuss the features of shapes during activities and encourage children to count during activities and play. They provide opportunities for singing rhymes and reading stories. Children participate well in activities and self-chosen tasks.

Personal development, behaviour and welfare are good

Children learn to be independent. They assist with daily routines and help with simple tasks, such as setting the table for lunch. Staff know their key children well. They collect detailed information from parents when children first start to help to inform their initial assessments. Staff attend additional training where necessary to help to meet the care needs of individual children. They work with other professionals to implement targets and healthcare plans. Children take part in physical activity sessions and learn how to handle small tools. They develop an understanding of the local community and learn to value differences in society.

Outcomes for children are good

Children make good progress in their learning during their time at the nursery. They develop good social skills and gain confidence in their abilities. Older children are supported to develop their early literacy skills. They learn about different letters and sounds and practise their writing skills. Children are encouraged to make independent choices and share their views on what they like to do. They are well prepared for their next stage in learning and the future move to school.

Setting details

Unique reference number	EY280060
Local authority	Manchester
Inspection number	1119180
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	158
Name of registered person	Buffer Bear Limited
Registered person unique reference number	RP900888
Date of previous inspection	16 September 2013
Telephone number	0161 436 8337

The Co-operative Childcare Forum registered in 2004. The nursery employs 32 members of childcare staff. Of these, 26 hold an appropriate qualification at level 3. The deputy manager holds an appropriate early years qualification at level 6. The nursery opens Monday to Friday from 7.30am to 6.30pm all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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