Kids Around The Clock @ Benchill



Brookfield Gardens, MANCHESTER, M22 8ZZ

| Inspection date Previous inspection date | | 13 December 2017 21 September 2016 | | |
|--|----------------------|---------------------------------------|-------------|---|
| The quality and standards of the early years provision | This inspection: | | Outstanding | 1 |
| | Previous inspection: | | Good | 2 |
| Effectiveness of the leadership and management | | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 | |
| Outcomes for children | | Outstanding | 1 | |

Summary of key findings for parents

This provision is outstanding

- The provider and management team establish high standards. They lead a team of dedicated staff with impressive enthusiasm and levels of support. Together, they aspire and work hard to ensure children benefit from first-rate levels of care and learning.
- Babies particularly benefit from exceptional levels of sensitive care and build extremely secure bonds with staff. Key persons provide superb care and attention to support children's emotional well-being. They intuitively respond to and meet children's individual needs.
- Parent partnerships are superb. The management team implements innovative and successful strategies to engage parents. There is a strong two-way flow of communication. Staff are extremely effective in sharing information with parents to ensure continuity of care.
- The manager has highly effective systems in place to closely monitor and swiftly identify any gaps in children's learning. She works personally with staff to implement highly effective support and timely interventions to enable all children to excel.
- Self-evaluation is thoroughly detailed and highly effective. Managers seek and include the views of staff, parents and children. There is a strong ethos of ongoing reflective practice among the team, which promotes a sharp focus for all children to reach their highest potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

continue the strong focus on professional development to maintain the excellent standard of teaching.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Farzana Iqbal

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of child protection issues and the procedures to follow if they have concerns about a child's welfare. The safety of children is a priority. There are excellent systems in place to ensure the premises are safe and secure for children. The manager checks the daily registers and ensures staff-to-child ratios are maintained at all times. Staff supervise children closely. Effective systems are in place to ensure all staff are suitable to work with children. The provider and manager recognise the importance of providing ongoing support for all staff to maintain the excellent practice and outcomes for children. The manager is proactive in monitoring and evaluating the quality of staff practice. Parents praise the care and learning their children receive. Many parents comment on the 'remarkable progress' their children make since joining the nursery.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent knowledge of children's needs, interests and abilities. They monitor children's learning accurately and provide sharply focused support to ensure all children make swift progress. Staff skilfully respond to children's interests and reshape activities to extend their learning further. For example, they plan a superb range of exciting activities based on children's favourite books. Children show a deep fascination with Christmas themed activities. They learn the names of spices, such as cinnamon and ginger and help to make scented playdough. Babies enjoy listening to songs and benefit from a rich language environment. All staff focus on helping children's communication and language skills. Older children show amazing recall of Spanish words as they sing songs and learn about different languages.

Personal development, behaviour and welfare are outstanding

Children benefit from a superb range of activities and routines to support their understanding of healthy lifestyles. For example, they take part in oral health schemes and local community initiatives that emphasise the importance of physical activity. Babies have excellent opportunities to master their crawling and walking skills with close support from staff. Staff follow robust procedures for nappy changing and sleep arrangements. Children enjoy freshly prepared and nutritious meals. For example, there is a specific menu for babies and tailored menus to meet individual children's dietary requirements. Children demonstrate high levels of empathy and exemplary behaviour.

Outcomes for children are outstanding

Children develop high levels of confidence and independence from an early age. Children learn to respect each other's differences and individuality, including British and wider cultural celebrations. Older children recognise and form letters with great enthusiasm and concentration. They show interest in mathematical problems, such as working out how many items they need. All children make swift progress from the time they start. Children are highly motivated towards their learning and develop extremely positive attitudes towards learning, in readiness for school.

Setting details

| Unique reference number | EY499945 | |
|--|--|--|
| Local authority | Manchester | |
| Inspection number | 1119177 | |
| Type of provision | Full-time provision | |
| Day care type | Childcare - Non-Domestic | |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register | |
| Age range of children | 0 - 13 | |
| Total number of places | 130 | |
| Number of children on roll | 159 | |
| Name of registered person | Kids Around The Clock Limited | |
| Registered person unique reference number | RP901026 | |
| Date of previous inspection | 21 September 2016 | |
| Telephone number | 0161 998 0579 | |

Kids Around The Clock @ Benchill registered in 2016. The nursery is open from 7am to 7pm, Monday to Friday, all year round. The nursery employs 14 members of childcare staff. Of these, one holds a recognised qualification at level 6, one holds a recognised qualification at level 5, one holds a recognised qualification at level 4 and eight members of staff hold recognised qualifications at level 3. A further two members of staff hold qualifications at level 1. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234 Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

