

Hollies Country Park Day Nursery

11 Woodchurch Road, Arnold, NOTTINGHAM, NG5 8NJ



Inspection date

14 December 2017

Previous inspection date

9 September 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner is an inspirational leader to her staff team. As a result, staff are extremely passionate and motivated in providing an excellent learning and caring environment.
- The owner has an exceedingly accurate overview of the nursery. Training and research is given high priority. Staff share what they know and learn to ensure all staff have a fresh and innovative approach to continually raising the outcomes for children.
- Staff are superb in the methods they use to share an extensive range of information with parents. There is a truly shared approach to children's learning. Children make rapid progress.
- Staff are knowledgeable and inspiring. They quickly build on the spontaneous interests of children. Staff superbly enhance children's communication and language development. They use excellent questioning techniques and provide children with time to think, respond and come up with their own and very interesting ideas.
- Children's behaviour is excellent. Staff have high expectations for all children and provide very clear and consistent messages to them. Children know what is expected of them from a very young age.
- Children are curious and excited, and they are exceptionally well motivated in their learning. They quickly develop the skills they need for the next stage of their learning and for their eventual move on to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review and refine daily routines that further enhance children's already excellent learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the owners, the manager and the nursery group leader. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a small number of parents during the inspection and looked at parents' written comments. The inspector took account of their views.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff show that they have an in-depth and excellent knowledge and understanding of safeguarding practice. They regularly complete child protection training to keep updated with the most current policies and procedures, and the wider aspects of safeguarding children. An excellent programme of staff supervision is in place. The manager uses this time to discuss in-depth information about children with their key person. This includes the children's progress and their overall welfare and safety. Comprehensive assessments of children's development show the outstanding progress they are making. These are also closely monitored by the manager to identify any gaps in their learning. The owner continues to evaluate the high-quality service that she provides. She works very closely with her manager who has identified the potential to develop further learning opportunities for children within daily routines.

Quality of teaching, learning and assessment is outstanding

Staff are excellent at planning activities and using spontaneous opportunities to support the superb learning experiences for children. For example, children show an interest in dried flour. Staff create a wonderful environment for children to experience, handle and explore the flour. Children in the toddler room and pre-school room excel and are extremely motivated. They make snow angels, pretend to jump in puddles and talk about the different shapes, numbers and letters they make using their body parts and tools. Staff use effective questioning and their enthusiasm is fantastic. They superbly support all aspects of children's learning. Staff in the baby room use their excellent teaching skills to quickly make the best of opportunities to extend babies' speaking skills. For example, during small-world play babies handle farm animals. Staff sing songs about the farm animals and the babies excitedly join in, babbling and mirroring the words and sounds.

Personal development, behaviour and welfare are outstanding

Staff know the children very well that they care for. Children who are new to the nursery or who are transferring between group rooms settle very quickly. Staff demonstrate high levels of warmth towards the children in their care. Children are very happy and are extremely confident. They are also exceptionally independent and enjoy a wide range of responsibilities. For example, older children manage their personal care needs exceedingly well and learn how to use cutlery at mealtimes. All children have regular opportunities to take manageable risks in their indoors and outdoors play. They climb on logs and know how to use tools safely. Children's health is promoted extremely well. For example, during mealtimes, staff talk to children about food that is good and not so good for them to eat.

Outcomes for children are outstanding

Babies and younger children are highly motivated in their play and are eager to explore and investigate. Older children chose to play and work together in small groups, demonstrating some excellent social skills. All children have a can-do attitude to their learning. They enjoy exploring books to support their excellent early reading skills.

Setting details

Unique reference number	EY459151
Local authority	Nottinghamshire
Inspection number	1105500
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	78
Name of registered person	Hollies Day Nurseries LLP
Registered person unique reference number	RP902704
Date of previous inspection	9 September 2014
Telephone number	0115 960 8700 option3

Hollies Country Park Day Nursery registered in 2013. The nursery employs 12 members of childcare staff. Of these, one holds an appropriate early years qualifications at level 5, six hold an appropriate early years qualifications at level 3 and five hold an appropriate early years qualifications at level 2. The nursery opens from Monday to Friday, all year round except for bank holidays and one week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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