

School Club

The Little School, High Street, Barlborough, Chesterfield, S43 4ET



Inspection date	14 December 2017
Previous inspection date	4 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a range of interesting and challenging activities, which engage children of all ages. They are proud of the tasks they complete and keen to share their success with their parents and others.
- The manager provides gentle, caring and purposeful leadership. She sets a clear direction for future development. She is supported well by the thoughtful and well-qualified staff team.
- Children are well behaved. Staff are positive role models and relationships are good. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with staff and form strong friendships with children from all the schools the club serves.
- Parents appreciate the care staff provide. They know that their children are well cared for. They appreciate the commitment all staff show to promote children's personal development and well-being.
- The club builds good relationships with other settings children attend. Staff share regular information to help support continuity in children's experiences.

It is not yet outstanding because:

- Initial information gathered from parents about children's interests and experiences is not always precise enough to give children the best-start possible.
- There are too few resources children can choose for themselves to help stimulate their imaginative play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures to gather more information from parents on children's interests and experiences when they first join the club
- build on opportunities for children to explore own their imaginative play ideas.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children.
- The inspector completed a joint observation with the manager.
- The inspector spoke to children and staff throughout the inspection.
- The inspector held meetings with the manager. He looked at relevant documentation, such as the evidence of the suitability of staff.
- The inspector spoke to parents and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

The manager provides a positive role model through her leadership. She has maintained a warm, caring and purposeful ethos through a period of several staff changes. Priorities for future development reflect the views of children, parents and staff. Children are given good opportunities to express their thoughts and ideas. There are good procedures to develop the quality of staff's interaction with the children and the planning of interesting and challenging activities. Safeguarding is effective. All staff receive regular child protection training. They have a thorough understanding of what action to take if they have concerns and all staff are well trained in first-aid procedures. Staff are deployed well to supervise and care for children when they collect them from the different schools they attend.

Quality of teaching, learning and assessment is good

Staff create a warm and stimulating environment for children to enter when they arrive at the club. Staff help children engage in a good range of motivating craft activities, puzzles and problem-solving games. For example, children enjoyed making unusual Christmas decorations using balls, paints and babies' socks. Staff interact positively with the children to engage their interest and celebrate their success. They use praise well to help children develop their self-assurance. They help to inspire children through activities linked to interesting and thought-provoking themes, such as Remembrance Day or different cultural and religious festivals. Staff help children to solve problems and meet challenges in their games and activities. They provide good opportunities for children to enjoy stories and rhymes together. They work well with other professionals to support children who have special educational needs and/or disabilities, and help them to have full access to all the club offers.

Personal development, behaviour and welfare are good

Staff are skilled at identifying children who lack confidence and work well to help them settle in and enjoy their time in the club. Children of all ages and from different school settings form strong friendships. Children learn to be safe and to be increasingly aware of the needs of others. For example, they work together to develop the main rules of the club and help to uphold them. Staff encourage children to be independent and confident in their own ability. Children enjoy making their own meals, for example, from a wide selection of healthy and nutritious food. Children make a good contribution to charitable fund-raising events by making their own high-quality items to sell or participating in sponsored events. Staff establish strong road safety routines, so that children are vigilant and considerate of others. Staff promote children's knowledge and understanding of hygiene and healthy lifestyles well. Children have many opportunities to walk, run and play safely even on dark, winter evenings.

Setting details

Unique reference number	EY423278
Local authority	Derbyshire
Inspection number	1105250
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	24
Name of registered person	Fairy Tales Day Nursery Partnership
Registered person unique reference number	RP520220
Date of previous inspection	4 November 2014
Telephone number	07444640589

School Club registered in 2011. There are five staff who work directly with the children, three of whom have an appropriate qualification at level 3. The club opens from Monday to Friday during school term time. Sessions are from 7.45am until 9am and from 3pm until 6pm. It also provides care during school holidays from 7.45am to 6pm.

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