

# Childminder Report

**Inspection date**

13 December 2017

Previous inspection date

2 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a good variety of interesting activities based on different areas of learning. She ensures that children are suitably challenged by including their next steps in the activities she plans. The childminder observes children regularly to work out what they need to learn next. Children make good progress.
- The childminder has good relationships with parents and gives them regular updates on their children's progress. She provides good ways for parents to support children's learning at home.
- The childminder is eager to continually improve her knowledge and skills. For instance, she attended a course on exploratory play for toddlers which led to more effective practice.
- The childminder manages children's behaviour fairly and consistently, such as by sharing group rules with them so that they know what is expected of them. Children behave well.

### It is not yet outstanding because:

- The childminder does not consistently make the most of opportunities to help children learn to sort and group objects and to learn about shapes.
- The childminder has not fully developed ways for children to learn about the natural world, such as how things grow.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to fully develop their early mathematical skills
- make the most of opportunities to increase children's understanding of the natural world.

### Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed and evaluated an activity with the childminder and discussed children's progress.
- The inspector observed the interaction between the childminder and children and spoke with children when appropriate.
- The inspector looked at some documentation and held a discussion with the childminder.

### Inspector

Jennifer Beckles

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder thinks about all aspects of her practice and has set key goals to drive ongoing improvement. She has met previous recommendations, which has led to children gaining more independence and improvements in their early literacy skills. Safeguarding is effective. The childminder understands the procedures to follow should she have any concerns around a child's well-being. She views safety as important. The childminder carries out health and safety checks covering all areas of her home to help protect children from harm. She reviews children's progress and her planning and assessment systems regularly, which helps, for example, to identify and help children who need additional support.

### Quality of teaching, learning and assessment is good

The childminder supports children's creative development well. For instance, children use a good range of different tools and materials to imaginatively create their own Christmas crackers. The childminder teaches children good language and communication skills. For example, she sings lots of action songs with them and models good sentence structure. The childminder questions children effectively and gives them time to think and respond. Children have a good understanding of technology, for instance, they are able to operate electronic toys independently. The childminder supports children's physical development effectively. For instance, she takes them to the park each day where they learn to move in different ways and to balance and climb.

### Personal development, behaviour and welfare are good

The childminder has trusting, caring relationships with children. She uses her good knowledge of their individual personalities to readily meet their emotional needs. Children are confident and motivated to learn. They eagerly explore their environment and persevere with challenging tasks. Children have a good understanding of how to behave in safe ways. For instance, they know road safety routines and use tools and materials with care and caution. Children gain good independence skills. For example, they can put on their coats and shoes and use the bathroom independently. The childminder teaches children the value of taking care of themselves. For instance, she provides daily physical development opportunities and nourishing meals and snacks.

### Outcomes for children are good

Children share and take turns well. For instance, they share resources as they play and take turns when they take part in games. They learn to respect themselves and each other. They enjoy looking at books and commenting on stories read to them, which supports their early literacy skills well. They learn good skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY426851
<b>Local authority</b>	Merton
<b>Inspection number</b>	1094814
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	2 June 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives in Mitcham in the London Borough of Merton. The childminder provides care for children Monday to Friday from 8am until 6pm, all year round except on public bank holidays. The childminder has a level 3 qualification in early years.

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