

Third Door (Workhub & Nursery)

16 Point Pleasant, London, SW18 1GG



Inspection date

14 December 2017

Previous inspection date

24 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff work closely with parents. They keep parents well informed of their children's progress and provide good ways for them to support their learning.
- The manager checks the planning and assessment processes regularly and monitors children's progress. This helps the nursery to provide additional support to any children falling behind in their learning.
- The manager has a good understanding of the nursery's strengths and weaknesses. She has identified specific goals to improve the nursery.
- Staff plan effectively to meet children's needs. They observe children regularly and plan for what they need to learn next. Children make good progress.
- Staff teach children good early literacy skills. For example, children learn to recognise and to write their names. Staff read children's favourite stories to them in lively tones and children participate well in the story.
- Staff manage children's behaviour successfully. Staff use praise effectively to motivate children to behave in positive ways. Children behave well.

It is not yet outstanding because:

- At times, the organisation of groups does not fully benefit the learning needs of older children, particularly during morning group time.
- Staff do not consistently make the most of all opportunities to support the full development of children's early mathematical skills, such as sorting, grouping, size and shapes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of some group experiences to provide further challenge for older children
- make the most of all opportunities to fully support the development of children's early mathematical skills.

Inspection activities

- The inspector carried out a joint observation with the manager of a group activity.
- The inspector observed the interaction between staff and children and spoke with children when appropriate.
- The inspector tracked the progress of several children.
- The inspector looked at a selection of documentation and held a discussion with the manager.
- The inspector spoke with parents and staff and considered their views.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Monitoring of the nursery is effective. The management team directly observes staff and provides feedback to improve their practice. Staff are supported well. The manager carries out annual appraisals and regular one-to-one meetings with staff. Staff are offered regular training and support. For instance, staff attended a course on understanding the development of two-year-olds which led to better practice. Safeguarding is effective. Staff know what to look out for that might be a cause for concern and know the procedures to follow to keep children safe. They are vigilant around children's safety. Staff check all parts of the nursery, toys and resources to protect children from harm. The manager has a comprehensive recruitment procedure to help ensure that staff are suitable for their roles.

Quality of teaching, learning and assessment is good

Overall, staff plan effectively to meet children's needs. They observe children regularly to use this information to provide stimulating and interesting activities. Children make good progress. Staff support children's understanding of the world successfully. For instance, children explore a range of natural textures and materials to help their creative development. Staff support babies' creative development effectively. For instance, playing musical instruments with children, and listening to and talking about different types of sounds. Staff teach children good communication and language skills. For example, they sing songs in French and English and use everyday opportunities to teach children new words. Staff provide good opportunities for children to develop their physical skills successfully. Children learn good skills, including jumping, balancing and climbing, at the local park, which they visit each day.

Personal development, behaviour and welfare are good

Children are confident and motivated to learn. Staff have caring, warm relationships with children and value each child as an individual. They know children well and provide activities based on children's interests, which children really enjoy. Children gain good independence skills. For instance, they learn to put on their own coats and shoes and have good personal care routines. Staff teach children well about safety. Children understand how to behave with care and caution when crossing the road and use tools and materials safely. Staff help children to develop healthy routines, such as eating well-balanced meals and taking daily physical exercise.

Outcomes for children are good

Children have good respect for and understanding of others. They share and take turns as they play games and use resources. Children have good problem-solving skills. For instance, they complete puzzles and work out how to create models from construction sets. Children concentrate well and learn valuable skills to support their future learning.

Setting details

Unique reference number	EY424407
Local authority	Wandsworth
Inspection number	1094733
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 5
Total number of places	24
Number of children on roll	44
Name of registered person	The Third Door (Workspace) Limited
Registered person unique reference number	RP902503
Date of previous inspection	24 April 2015
Telephone number	02088770098

Third Door registered in 2010. It is located in Putney in the London Borough of Wandsworth. The nursery is open from Monday to Friday from 7.30am to 6.30pm throughout the year, except on public bank holidays and the three day period between Christmas and New Year.. There are eight members of staff, including the manager, seven of whom hold appropriate early years qualifications. Of these, the manager holds early years teacher status, one staff member holds a degree in early years, one has a level 4 qualification in early years and four staff have qualifications at level 3. The nursery receives funding for free early years education for children aged three and four years.

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