

Kool Club @ Ane Primary School



Ane Primary School, Main Street, Ane, York, North Yorkshire, YO61 1RT

Inspection date	12 December 2017
Previous inspection date	9 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a positive environment in which children settle well and make new friends quickly. Children enthusiastically enter the club, greet staff and quickly engage in their choice of play or activity.
- The manager and staff have developed good partnerships with parents. These help to ensure children's individual needs are met.
- Children receive lots of praise and encouragement. Staff are consistent in their approach to managing behaviour. This contributes towards children's very good behaviour.
- Staff give children's safety high priority. This helps children to remain safe and secure on the premises.

It is not yet outstanding because:

- The procedures used for monitoring staff's practice are not yet focused fully on raising the quality of their practice to an even higher level.
- Staff do not always make the best of opportunities to work with the host school to support children's development even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on the methods used to evaluate staff's performance and drive the quality of practice to an even higher level
- improve the way information from the host school is used to fully support a consistent approach to children's development.

Inspection activities

- The inspector spoke to staff and children during the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and the chair of the committee. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working in the club.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.

Inspector

Kerry Holder

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff complete regular child protection training and have a good understanding of their responsibilities. They implement effective policies and procedures which help ensure children are safe when in their care. Visitors' identifications are obtained and recorded so that staff have an accurate record of all visitors. The manager ensures that all staff have relevant checks that confirm their suitability to work with children. Parents feel happy with the level of service provided and comment on the wide range of activities that children enjoy while attending the club. Staff, parents and children are invited to contribute to the club's self-evaluation form. This is used to identify strengths and areas for future development, showing a commitment to continuous improvement. The well-qualified manager is involved in the daily practice of the club and works closely with the staff team.

Quality of teaching, learning and assessment is good

Children confidently take part in registration time at the beginning of the session. They quickly settle and become engaged in activities of their choosing. Staff engage children in constant discussions and ask them a variety of questions. These help children to be confident communicators and promote their critical-thinking and problem-solving skills. Children are eager to participate in activities. For example, they enjoy using their imaginations and creativity as they make robins. Children show high levels of perseverance as they concentrate. Children develop their writing skills as they independently write their names on their robins. There is a key-person system in place which makes a strong contribution to children's self-confidence and emotional well-being. Children describe the club as fun and are motivated to enjoy new experiences.

Personal development, behaviour and welfare are good

Children's general independence skills are supported very well. Children know the routines of putting their coats away and serving themselves snack. They are consulted about the choice of snack items and understand the need to have a healthy balanced diet. Children clearly enjoy the social aspect of snack time and show an understanding of good hygiene practices, such as washing their hands before eating. Children cooperatively share resources. Older children show an understanding and kindness towards younger children. They have strong bonds with regular members of staff. Staff's interactions with children are consistently positive and cheery. These help the children to demonstrate good levels of confidence and emotional security. Children's welfare is promoted effectively. For example, staff help children to complete daily risk assessments to identify and minimise potential risks. These help children learn how to keep themselves safe.

Setting details

Unique reference number	EY299253
Local authority	North Yorkshire
Inspection number	1092195
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 14
Total number of places	30
Number of children on roll	2
Name of registered person	Kool Club Committee
Registered person unique reference number	RP525224
Date of previous inspection	9 June 2015
Telephone number	01347 838427

Kool Club @ Alne Primary School was registered in 2005. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday during school term time. Sessions are from 3.20pm until 6pm. During the first four weeks of the summer school holidays, sessions are from 8am until 6pm.

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