

Childminder Report

Inspection date

14 December 2017

Previous inspection date

14 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form affectionate bonds with the childminder. She supports children's emotional development well and is caring and attentive to their individual needs.
- The childminder provides a stimulating and homely environment where children feel at ease and are happy. Children are motivated learners who make good progress in all areas of learning and concentrate well on their activities.
- The well-qualified childminder is committed to developing her practice. She seeks out information and makes good use of training opportunities, to strengthen her knowledge and skills to help improve outcomes for children.
- Partnerships with other settings that children also attend is very good. The childminder shares information with them to ensure continuity in children's care and learning.
- The childminder observes children's play and accurately assesses their achievements. This helps her to address any gaps in children's learning and plan stimulating and varied activities that support children well in their future learning.

It is not yet outstanding because:

- Younger children sometimes do not have enough opportunities to independently explore resources to use in their play and further extend their own ideas.
- The childminder does not always successfully support children to negotiate the available space and help them to develop more control in moving around the area.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to spontaneously and independently choose resources to extend their play and ideas
- create further opportunities for children to explore the space around them and to move more confidently around the area.

Inspection activities

- The inspector observed the childminder engaged in activities with the children and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation of an activity with childminder.
- The inspector took account of the views of parents through discussion and written feedback provided.
- The inspector looked at relevant documentation, including training qualification certificates and discussed the childminder's safeguarding procedures.
- The inspector talked to the childminder and the children during the inspection.

Inspector

Susan Rogers

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder knows who to contact should she have concerns about children's welfare. She fully understands her role and responsibility to keep children safe. She carries out regular risk assessments and ensures all risks are minimised. The childminder works closely in partnership with parents. She maintains good communication with them about their child's learning and development and provides resources and toys for them to take home to promote continuity in children's learning. The childminder values the opinions of parents and children and uses their views to drive forward further improvements. Parents respond very positively about the care and learning their children receive and are very complimentary about the service the childminder provides.

Quality of teaching, learning and assessment is good

The childminder gathers valuable information about what children like and what they can do before they start attending. For example, she provides a wide range of natural resources and household items during children's play. This helps children to gain good skills in handling objects and further develops their problem-solving skills. The childminder has a strong knowledge of how to promote children's communication skills through stories, singing and conversation. She models new words for children to extend their increasing vocabulary. As a result, younger children repeat words and are starting to make sounds to support their emerging speaking skills. Children enjoy listening to familiar stories with the childminder. She provides storybooks and props that look like the characters in the story to increase children's interest in reading.

Personal development, behaviour and welfare are good

The childminder supports children's emerging independence. For example, younger children are encouraged to unfasten their shoes, wash their hands before snacks and feed themselves finger food. The childminder encourages children to enjoy healthy snacks. She provides frequent opportunities for them to go on outings to local activity centres, the library and toddler groups. The childminder uses these experiences to help children understand the wider world and their local community. Children feel reassured and secure in the childminder's care. She praises them consistently throughout their activities which promotes their self-esteem.

Outcomes for children are good

All children make good progress in relation to their starting points. Children behave well and remain engaged in activities that interest them. Children show pride in what they achieve and can do. They develop good communication skills, listen to the childminder and respond to her simple requests. Children are making good progress in readiness for the next stage in their learning and development.

Setting details

Unique reference number	259749
Local authority	Walsall
Inspection number	1090471
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 April 2015
Telephone number	

The childminder registered in 2001 and lives in Walsall, West Midlands. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She has an early years qualification at level 4.

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