

Grove Community Project

21 Arthur Road, Handsworth, Birmingham, West Midlands, B21 9HY



Inspection date	14 December 2017
Previous inspection date	8 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Safety policies and risk assessments are implemented effectively to help make sure children are kept safe from harm.
- Staff use a wide range of toys and resources in this vibrant environment to engage children in interesting and challenging activities that help them to enjoy their learning. All children make good progress in relation to their individual starting points.
- Children arrive happily at the nursery. They develop strong attachments with the friendly and enthusiastic staff.
- The manager effectively evaluates staff practice. She provides coaching and training for staff to help them improve their knowledge and outcomes for children in their care.
- Parents speak very highly about the nursery and say that they would recommend it to others. They are very pleased with the progress their children make, particularly in developing confidence and communication skills.

It is not yet outstanding because:

- On occasions, staff over direct children's play, reducing opportunities for them to lead their own play, explore, test and try out their own ideas.
- Although the manager has introduced a system for monitoring individual children's progress, this is not yet refined enough to inform more rigorous analysis of the progress made by different groups of children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enable children to incorporate more of their own ideas and lead their own play during adult-led activities
- build further on arrangements for comparing the progress made by different groups of children to help ensure that all groups receive the support they need to achieve at the highest possible levels.

Inspection activities

- The inspector observed the quality of teaching during activities and routines and assessed the impact this has on children's learning. The inspector carried out a joint observation with the nursery manager.
- The inspector spoke with staff and children at appropriate times during the inspection.
- The inspector held meetings with the nursery manager and her deputy. She spoke to parents during the inspection and took account of their views.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including risk assessments and accident records and she discussed the nursery's self-evaluation document with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have a good knowledge of how to identify possible signs of abuse and how to report concerns regarding the welfare of a child. Self-evaluation, which involves staff and parents, is effective. Successful links with local schools support children to make smooth transitions when the time comes and help to promote children's continuity of care. Staff recruitment, vetting and induction procedures are robust. The manager has effective procedures in place to check the ongoing suitability of staff.

Quality of teaching, learning and assessment is good

The well-qualified and experienced staff team interacts very well with the children. They make regular observations and assessments of children's learning during play and routines. Staff provide parents with information about their children's achievements, and guidance to support their learning at home. Children join in exciting and challenging activities that match their interests and help to consolidate and extend their learning. Children are fully engaged in an activity with ice and water for long periods. Staff encourage them to count, sort objects and use new vocabulary as they learn about freezing and thawing. Children learn to respect others and develop their listening skills as they take turns to speak and listen during group activities. Staff promote children's language development well, including those who are learning to speak English as an additional language. For example, they provide opportunities for children to hear and use their home language in their play and give them good opportunities to speak English.

Personal development, behaviour and welfare are good

Children behave very well in this very welcoming, inclusive environment. They are polite and kind to each other. They play cooperatively together and are happy to take turns. Children develop an understanding of how to keep themselves safe. They know why they need to put on their hats and gloves before playing outside in cold weather. Staff help to promote children's good health. They work with parents to ensure that children are provided with healthy packed lunches. Children are eager to join in high-energy activities and have fun jumping high and stooping low as they take part in action songs.

Outcomes for children are good

All children make good progress from their starting points. Children are motivated, confident and active learners. They develop good manipulative skills while playing with toys and tools, such as scissors and puzzles. Children's early literacy and skills are developing well. They are learning letter sounds, developing good pencil control and some can write the initial letters of their name. Children follow instruction well and their independence skills are developing. This means they are gaining the essential skills they need for their next phase of learning, including their move on to school.

Setting details

Unique reference number	229100
Local authority	Birmingham
Inspection number	1087705
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	32
Number of children on roll	41
Name of registered person	Grove Community Project Committee
Registered person unique reference number	RP901972
Date of previous inspection	8 January 2014
Telephone number	0121 515 3864

Grove Community Project registered in 1994. It is a charitable organisation managed by a voluntary committee. It employs 12 members of childcare staff. Of these, all hold early years qualifications at level 2 to level 6. The nursery opens Monday to Friday from 7.45am until 6pm during school term time and some school holidays.

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