

Schools Out Club

Oldridge Road, London, SW12 8PP



Inspection date

14 December 2017

Previous inspection date

9 February 2015

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The manager does not make sure that all early years children have a key person, as required. There is no specific staff member to help them settle into the club. Parents do not have a point of contact for their child to support partnership working and help meet their child's individual needs.
- The provider has not ensured that the safeguarding policy and procedures follow the Local Safeguarding Children Board guidance should there be an allegation made against a member of staff.
- The manager does not use self-evaluation effectively or involve others to accurately reflect on the strengths and to identify areas to improve.
- Some staff focus too much on supervising children and miss opportunities to help them choose what they want to do.

It has the following strengths

- Children are happy and enjoy their time at the club. They play cooperatively and confidently alongside others.
- Staff are kind to children and build positive relationships with them.
- Partnerships with the schools children attend are good. Together they share information that helps to provide children with consistency in their care and learning.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> ■ ensure that all children in the early years age group have a key person who helps to make sure their care is tailored to meet their individual needs 	06/01/2018
<ul style="list-style-type: none"> ■ ensure the safeguarding policy and procedures are in line with the guidance and procedures of the Local Safeguarding Children Board, including clear steps to be taken should there be an allegation against a member of staff. 	06/01/2018

To further improve the quality of the early years provision the provider should:

- use evaluation more effectively and seek the views of staff, children and their parents, to help accurately identify weaknesses in provision and develop practice
- encourage staff to make the most of opportunities to help children make independent choices in their play.

Inspection activities

- The inspector completed a joint observation with the manager and discussed the range of activities and resources on offer.
- The inspector held a discussion with the manager and staff at appropriate times.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information about staff's suitability.
- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of children and parents.

Inspector
Joanne Allen

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. Overall, the manager makes sure staff have an adequate knowledge of safeguarding to protect children from harm and the action to take should they be concerned about the behaviour of anyone working at the club. However, the manager does not ensure the safeguarding policy is in line with the Local Safeguarding Children Board guidance, such as the procedures for reporting allegations about staff members. The manager does not reflect well or seek the views of the children, parents or staff to help her identify areas for development. The provider implements robust recruitment procedures and reviews staff suitability. She encourages professional development well overall to improve their skills and benefit children. The manager ensures staff complete risk assessment and safety checks on the resources and areas used by the children to keep them safe.

Quality of teaching, learning and assessment requires improvement

Staff are well qualified and experienced. However, some staff observe and supervise children rather than supporting them to make choices in their play. Younger children sometimes lose interest quickly and do not get the most from the play experiences staff provide. Despite this, children enjoy craft activities and engage as they use their creative skills, such as making Christmas pictures. They have fun using their physical and imaginative skills; for instance, they build together using construction resources. Children know the routine well. They walk sensibly from their school to the club when collected by staff. Staff support children's physical development well. For example, staff plan opportunities for children to play football and to build on their skills and coordination as they balance and climb on the playground equipment.

Personal development, behaviour and welfare require improvement

Children are cared for in a welcoming environment. However, young children do not have a key person to support them and to help them build secure and trusting relationships at the club from the outset. Parents do not know who to share information with about their child to help staff meet children's individual needs. However, parents do speak highly about the club and state that staff are approachable and kind. Children are happy and feel safe at the club. Staff praise children's achievements and this helps build their self-esteem. Staff consistently manage children's behaviour, which is good.

Setting details

Unique reference number	EY267502
Local authority	Wandsworth
Inspection number	1085801
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	19
Name of registered person	Balham Community Centre
Registered person unique reference number	RP902447
Date of previous inspection	9 February 2015
Telephone number	0208 675 4800 mob 07976094062

Schools Out Club registered in 2003 and is part of the Balham Community Centre Schools Out Clubs, operating from Alderbrook Primary School. The club is open from Monday to Friday 3.15pm until 6.30pm, during term time only. Four staff work with the children, all of whom hold qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children’s learning, development and care, known as the early years foundation stage.

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