

# Kitts Green Childrens Day Nursery

45 Ridpool Road, Kitts Green, Birmingham, West Midlands, B33 9RB



## Inspection date

13 December 2017

Previous inspection date

9 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- There is a strong partnership with parents that promotes a successful, shared approach to learning. Staff provide them with a great deal of beneficial advice to help them access services they may need, to obtain additional support for their children and families.
- Children are very happy and secure in the warm, welcoming environment. Staff obtain valuable information about each child's needs and interests before they start. They meet these extremely well and place the highest priority on children's well-being.
- Staff make good use of their observations of children's play to measure their progress accurately. They plan exciting and challenging activities for children, particularly in the outdoor area, where children have excellent opportunities to explore, experiment and solve practical problems.
- The manager, the deputy manager and staff work very effectively with many other professionals to support all children and their families. Staff evaluate the provision extremely well and make continuous improvements to develop children's learning.

### It is not yet outstanding because:

- Although the quality of teaching is good, opportunities for staff to raise this to the highest levels are not always consistent.
- At times, staff do not provide the best possible challenge for the most able children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to provide support for all staff to further enhance their teaching skills to an outstanding level
- extend challenges for most-able children to enhance their learning even more effectively.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint evaluation with the nursery manager.
- The inspector held a meeting with the manager and the deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

### Inspector

Catherine Sharkey

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff use their secure knowledge to practise rigorous procedures that help to protect children's safety. They understand how to identify and report any concerns about a child's welfare or an allegation against a member of staff. The manager and deputy are extremely vigilant in helping to protect children. They keep meticulous records and liaise with other professionals to help them achieve this so children are safe. Managers and staff have worked hard to meet the targets set at the last inspection. They work closely with early years professionals and have a clear vision for further improvement. Staff work as a successful, consistent team. Managers monitor staff practice effectively and set targets for improvement.

### Quality of teaching, learning and assessment is good

Staff welcome parents and encourage them to share information about their children's achievements at home. They work well together to plan their children's future learning and development. Staff place a strong emphasis on developing children's language and communication skills. They plan enriching experiences that encourage children to communicate their ideas and increase their vocabulary. Staff have gained recent knowledge and skills in how to plan successfully for individual children's progress in this area. For example, they engage children in conversation about what they eat for their Christmas dinner at home, or ask them to feel, then guess what different items wrapped in foil might be. Staff adapt activities and group sizes to help all children increase their confidence at speaking in front of a group. They encourage older children's imaginations, such as when they ask them to make up a song, which they write down for them. Staff take many opportunities during children's play to teach them mathematical skills. For example, they ask children to count the number of cups and plates on the table or ask how many items they find in the sand. They help children with scissor skills and writing.

### Personal development, behaviour and welfare are good

Children behave very well and form close bonds with staff. They develop good social skills, such as in their conversations at mealtimes. Staff model good manners and children are very polite to each other and staff, such as when they ask if they may have a pen and paper. Staff increase children's self-esteem and praise them frequently. Children gain independence, which contributes to their school readiness. For example, they serve their own food and manage their personal care. Staff promote healthy eating and lifestyles, and involve parents successfully in this, so children's health is protected.

### Outcomes for children are good

Children make good progress and are well prepared for the next stages in their learning. They are enthusiastic and engaged in the varied activities and resources. They enjoy choosing and exploring these, indoors and outside. For example, children enjoy making sounds with a range of percussion instruments and copy rhythms staff make on large drums. They make play dough snowmen with skill and choose the materials they need for their arms and other features. They look at the real snowman to help them.

## Setting details

<b>Unique reference number</b>	EY262395
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1082872
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	48
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Birmingham City Council
<b>Registered person unique reference number</b>	RP526959
<b>Date of previous inspection</b>	9 January 2017
<b>Telephone number</b>	0121 675 7575

Kitts Green Childrens Day Nursery registered in 2003. The provider employs seven members of childcare staff, all of whom hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday, all year round, except for one week at Christmas. Sessions are from 7.30am until 5.30pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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