

Smarty's Nursery

Community Centre, 90 Wise Lane, WEST DRAYTON, Middlesex, UB7 7EX



Inspection date

13 December 2017

Previous inspection date

8 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The key-person system is particularly effective. Staff are skilled at engaging with all parents. They support parents to be as involved as possible with their children's experiences at the nursery. This supports continuity in children's learning and development.
- The provider regularly reflects on the resources and learning experiences provided for the children. She uses this to identify and target areas for improvement in the nursery. For example, staff have enhanced the opportunities for children to engage more effectively in imaginative play.
- Staff are skilled at supporting the needs of individual children and work effectively with other professionals, if needed. This particularly supports children who have special educational needs (SEN) and/or disabilities. Staff improve outcomes for all children.
- Staff carefully observe and monitor children's progress and use this information to constantly move children's learning forward. All children make good progress from their different starting points.
- Staff are warm and caring. They are good role models for the children in their care. Staff carefully and consistently nurture children's emotional well-being.

It is not yet outstanding because:

- Staff do not consistently identify opportunities to support children's mathematical learning as fully as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to further enhance and extend children's mathematical learning.

Inspection activities

- The inspector observed different activities, including outdoor play, and assessed the impact on children's learning.
- The inspector undertook a joint observation with the manager.
- The inspector held a meeting with the manager and provider.
- The inspector looked at a selection of policies, children's records and documents relating to the suitability of staff. She discussed self-evaluation with the provider.
- The inspector talked to staff, children and parents to gather their views.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that staff are confident in their understanding of the signs and symptoms which may give cause for concern about a child's welfare. Staff have completed training updates about how to identify any children who may be at risk of being exposed to extreme ideas or behaviours. The provider supports staff's continuing professional development, for instance, through providing training and regular supervision. Staff make good use of the skills and knowledge they gain. For example, they create activities to capture children's interests to support their listening and attention skills. The provider makes good use of additional funding to meet individual children's needs.

Quality of teaching, learning and assessment is good

Staff effectively support children in learning about the natural world. Children excitedly collect leaves and sticks to use in their other activities. They are supported in thinking about the weather and how this makes the leaves on the trees change colour and fall. Staff consistently plan interesting and stimulating activities based on children's interests. Children's physical development is supported well and they delight in moving in different ways. For example, children enjoy running, jumping and crouching while exploring a nearby green space.

Personal development, behaviour and welfare are good

Children are supported in learning about a healthy lifestyle. For example, they understand what they need to wear to keep themselves warm while outside. Staff carefully assess the risks involved in all activities, indoors and out, and are clear about the procedures to follow if a child has an accident. Staff provide children with interesting learning opportunities. For example, children use hammers and nails and work with wood. Children learn to manage their own risk safely. Staff support children in learning about their local community and people who help keep them safe.

Outcomes for children are good

Children actively engage with their activities and become absorbed in their learning. For example, when using clay they become engrossed in exploring the smell, texture and colour. Children are effective at solving problems. For instance, they quickly discover different ways to pour water down pipes when one is blocked with fallen leaves. Children use their emerging literacy skills to write letters to Santa and proudly write their names on their work. They can recall their learning and confidently rehearse the songs for a concert they are putting on for their parents. Children behave well and are confident, sociable and motivated learners. They are well prepared for the next stage in their learning, including school.

Setting details

Unique reference number	EY471081
Local authority	Hillingdon
Inspection number	1069898
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 4
Total number of places	35
Number of children on roll	22
Name of registered person	Smarty's Nursery Limited
Registered person unique reference number	RP905782
Date of previous inspection	8 May 2014
Telephone number	07941514821

Smarty's Nursery registered in 2013. The nursery is open Monday to Friday from 8am to 5pm, for 51 weeks of the year. There are six members of staff. Of these, five hold relevant early years qualifications from level 3 to level 6. The nursery receives funding for the provision of free early education for children aged two, three and four years.

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