

# Sunshine Nursery

Cricket Pavilion, Sutherland Memorial Park, Burpham Lane, Guildford, Surrey, GU4 7LP



## Inspection date

Previous inspection date

13 December 2017

10 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not always have a clear overview of the progress that both individuals and different groups of children make, to identify any variations and strengthen their progress and achievement. The quality of observations and assessments of children's learning is not consistent. This means that not all children are given enough challenge to make good progress in their learning.
- The manager does not monitor teaching practice or children's progress closely enough to identify all areas where staff need support, to help ensure teaching is consistently good. For example, staff miss some opportunities to support children's communication and language development.
- The manager does not make effective use of self-evaluation to identify all weaknesses in practice and to help raise outcomes for children.

### It has the following strengths

- Children learn to behave well. They share resources, cooperate and negotiate with one another without needing adult support.
- Children enjoy the opportunity to explore and learn, such as through role play. They learn about the Christmas story, for example, through setting up a stable in their role-play area and pretending to be farm animals and kings.
- Partnerships with parents are strong. Parents report that they are well informed about their children's day and comment that their children enjoy coming to the nursery.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure observations and assessments are used effectively to plan challenging activities that sharply focus on all children's identified learning needs, to help all children make good progress	19/01/2018
■ improve the quality of teaching, in particular staff's interactions and support for children's communication and language skills, to help improve outcomes for all children.	19/01/2018

### To further improve the quality of the early years provision the provider should:

- make effective use of self-evaluation to identify weaknesses in practice and target areas for improvement.

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector looked at a range of documentation, including children's progress records, policies and procedures, improvement plans and evidence of staff suitability.
- The inspector completed a joint observation with the manager.
- The inspector held discussions with the manager and her team, and spoke to parents and children at the nursery.

## Inspector

Antonia Ogden-Meade

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The manager reflects on aspects of the provision but does not effectively identify all areas for improvement. For example, she does not monitor children's progress effectively to help ensure that individuals, or specific groups of children, have enough challenge to make good progress. Safeguarding is effective. The staff have a secure understanding of the procedures to follow to report any concerns about a child's safety or welfare. The manager knows what action to take in the event of a complaint being made. She completes daily risk assessments to identify any possible hazards and acts to minimise these. Staff deployment is effective. Staff support children to play inside and outside simultaneously and provide them with choice. The manager has suitable systems to provide staff with training, support and coaching. However, she does not monitor teaching practice closely enough. For example, not all staff are trained to deliver focused support for children with identified communication and language needs.

### **Quality of teaching, learning and assessment requires improvement**

Procedures to observe, assess and monitor children's progress are continuing to develop. Despite information being gathered from parents when children first begin, this is not used consistently to identify where children are in their development. This means that not all children make good progress. Staff plan opportunities for children to visit the local community. For example, a different child each week accompanies a member of staff and a friend of their choice to the local shop. They buy snacks for the week. Children develop early numeracy and literacy skills, such as while reading labels and paying for the items using the money staff have given to them.

### **Personal development, behaviour and welfare require improvement**

Sometimes, activities are not targeted to meet children's needs to develop their confidence and engagement. For example, children join the play dough activity, but without direct staff support become disinterested so move away. However, staff plan a warm and inviting environment for children. Staff promote children's independence well. They form positive relationships with children, who are happy and settled in their care. Children have opportunities to develop their physical skills and enjoy stretching and balancing, for example, on an indoor climbing frame. Children consistently behave well, for instance, they are kind and welcoming to visitors.

### **Outcomes for children require improvement**

Not all children make good progress, in all areas of learning, from their starting points. For example, some children do not make consistent progress with communication and language development. Children enjoy being creative and develop an interest in early literacy. They develop an awareness of the world around them. For example, they learn about differences between themselves and others. Children gain some of the skills they need in readiness for the move to school.

## Setting details

<b>Unique reference number</b>	EY465245
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1069472
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Sunshine Nursery (Guildford) Limited
<b>Registered person unique reference number</b>	RP903265
<b>Date of previous inspection</b>	10 February 2014
<b>Telephone number</b>	07979 758140

Sunshine Nursery registered in 2013, having previously registered in 2005. It operates from the Cricket Pavilion in Sutherland Memorial Park, Guildford, Surrey. It is open each weekday from 9.15am to 12.45pm, term time only. Five staff work with the children, two of whom hold appropriate early years qualifications at level 3, one holds a qualification at level 2 and one holds an early years teacher qualification. The nursery receives funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

