

# City Mission Nursery

2 Scrubs Lane, College Park, London, NW10 6RB



## Inspection date

13 December 2017

Previous inspection date

30 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager is dedicated to her role and fully aware of her responsibilities. She has high expectations for the children in her care and her hands-on approach to their learning helps staff to learn from her many years of experience.
- Children benefit from a warm and stimulating environment. They have access to a good range of quality toys and resources. Staff help to facilitate children's independence and encourage them to make choices.
- Staff use their qualifications and knowledge about how children learn to provide varied experiences for them. Children benefit from good-quality teaching that helps them make good progress in their learning.
- Staff fully include parents in their children's progress. They involve parents in their children's next steps to help them achieve at home. Parents have many opportunities to attend regular meetings and discussions with staff. Partnerships with other professionals are strong and staff share information well to help all children to succeed.
- Staff are kind, caring and responsive to children's individual needs. They know their key children well and support them to develop confidence and good social skills.

### It is not yet outstanding because:

- Staff do not consistently enhance children's health with regular exercise, particularly to support their physical development even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to exercise regularly to consistently support them with their physical development.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact of this on children's learning.
- The inspector jointly evaluated a teaching activity with the manager.
- The inspector held a meeting with the manager and discussed the nursery's self-evaluation.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector took into account the views of parents and carers from written feedback.

### Inspector

Rizwana Nagoor

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures that all staff have a good knowledge of child protection procedures. Her recruitment and induction procedures are thorough. The manager's supportive in-house and online training and regular supervisory meetings focus intently on ensuring that staff are highly skilled. The manager and staff continually evaluate their provision and take account of the views of parents and children. For example, they organise trips and events that support children's learning and interests. The manager observes and monitors children's development for any gaps in their learning. She identifies these quickly and provides additional support promptly. The manager makes sure staff complete risk assessments to minimise hazards. They help children to develop an early understanding of how to keep themselves safe and secure.

### Quality of teaching, learning and assessment is good

Children enjoy taking part in planned experiences and group sessions. Staff carry out reliable observations and assessments which accurately identify children's next steps in learning. They offer a rich and varied array of activities that children thoroughly enjoy. For example, children enjoy exploring the texture of cornflour as they watch it run through their fingers. Toddlers enjoy singing familiar songs and rhymes. They are encouraged by staff to turn the pages as they read their favourite stories. Staff support older children well to develop their mathematical skills. For example, they count when they play with cars and recognise mathematical language such as 'many' and 'few'. Children enjoy creating masterpieces with play dough and are encouraged to talk about what they have made. Staff ask questions and use descriptive language and repetition to help children develop their language skills.

### Personal development, behaviour and welfare are good

Children enjoy initiating their own play and they play cooperatively with each other. For example, they behave well and follow guidance. They develop self-care skills and independence and have an understanding of how to make healthy choices. Each child has a key person who discusses children's ongoing and changing needs. For example, children's dietary needs are well known. Staff teach children to follow good hygiene routines. Children gain a good understanding about similarities and differences in society. For example, they take part in activities that help them learn about different cultures, festivals and traditions.

### Outcomes for children are good

Children are confident, sociable and keen to participate and have a go. All children make good progress, including children whose starting points are below typical levels of development. Children acquire a wide range of skills, abilities and attitudes, which helps to give them a firm foundation for future learning and the eventual move on to school.

## Setting details

<b>Unique reference number</b>	EY455816
<b>Local authority</b>	Hammersmith & Fulham
<b>Inspection number</b>	1069186
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	80
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	The Pentecostal City Mission Church (Willesden) Committee
<b>Registered person unique reference number</b>	RP532130
<b>Date of previous inspection</b>	30 May 2014
<b>Telephone number</b>	0208 960 0838

City Mission Nursery registered in 2012. The nursery is run by the Pentecostal City Mission Church (Willesden) Committee. It operates from a church building in Harlesden within the London Borough of Hammersmith and Fulham. The nursery receives funding to provide free early education to children aged two, three and four years. The nursery is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery employs 11 staff including the manager to work with the children. All staff hold appropriate early years qualifications. The manager holds early years professional status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

