

Bright Horizons Court Oak Day Nursery and Preschool

2 Tennial Lane, Birmingham, B32 2BN



Inspection date	13 December 2017
Previous inspection date	20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are highly effective in encouraging children to develop extremely positive attitudes to learning. Children confidently identify that they must 'keep trying' and 'use their own ideas' to succeed in completing tasks for themselves.
- Staff provide excellent opportunities to help children to learn about staying safe and children develop a very strong sense of responsibility. Pre-school children take on the role of 'safety spies' maturely and help staff to complete thorough risk assessments before the outdoor area is used.
- Partnerships with parents are strong. Staff and parents regularly exchange information about children's progress and achievements. For example, staff provide parent workshops and home learning packs to support children's continued learning at home.
- Staff plan interesting opportunities for children to investigate and test out their ideas. Pre-school children display high levels of curiosity as they explore what happens as they paint snow and observe the changes as it melts.

It is not yet outstanding because:

- The manager has not identified where some aspects of teaching can be further improved to raise children's learning and achievements to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the arrangements for monitoring the quality of teaching, to target more precise support for individual staff and further improve outcomes for children.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff are well trained in child protection and understand how to keep children safe. The manager follows safe recruitment procedures and staff know that they must disclose any changes that may affect their suitability to work with children. The manager reviews the provision effectively and targets areas for improvement accurately. For example, following feedback from parents, improvements were made to enhance opportunities for children's learning outdoors. The manager provides staff with a range of effective professional development opportunities. For example, following recent training, staff know where to position each member of the team to more effectively support children's learning.

Quality of teaching, learning and assessment is good

The manager and staff monitor and track children's progress thoroughly. They work closely with other professionals involved in children's care to develop targeted plans that successfully support children who have special educational needs and/or disabilities. Staff support children's mathematical understanding well. Pre-school children develop their awareness of shapes and use Christmas paper to wrap objects. Younger children fill and empty containers with sand and water and learn to count. Staff encourage children to use their writing skills and pre-school children read the letters they have written to Santa.

Personal development, behaviour and welfare are outstanding

Children have excellent opportunities to become independent learners and thrive on the extensive range of opportunities available to use their own initiative. All children display extremely high levels of concentration when completing activities and sustain this particularly well when leading their own play. The key-person system is exceptionally effectively. All children have a dedicated key person and an additional member of staff, who are responsible for their individual needs and learning. The manager and staff engage children and families successfully in an innovative range of healthy initiatives, such as dental care, healthy eating and being physically active. For example, they provide opportunities for parents and children to learn about nutrition and cook healthy meals.

Outcomes for children are good

Children progress well with their communication and language. Babies learn new words quickly and practise their sounds as they enjoy providing the voices for puppets. Older children hold interesting conversations with friends and adults and ask questions to deepen their understanding. Children develop good physical skills. Babies join in with actions songs and older children negotiate obstacles and use scooters and bikes.

Setting details

Unique reference number	EY435907
Local authority	Birmingham
Inspection number	1065761
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	84
Name of registered person	Bright Horizons Family Solutions Limited
Registered person unique reference number	RP901358
Date of previous inspection	20 November 2013
Telephone number	0121 427 9534

Bright Horizons Court Oak Day Nursery and Preschool registered in 2011. It operates Monday to Friday, from 7.30am to 6pm, all year, except bank holidays and for one week at Christmas. The setting employs 15 staff who work directly with the children, 11 of whom hold an appropriate early years qualification, including one at level 5. The setting receives funding to provide free early education to children aged two, three and four years.

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