

Childminder Report

Inspection date

13 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder accurately evaluates her provision. She shows commitment to continued improvement and identifies clear areas for development. The childminder is very well organised and displays a professional approach. She effectively implements a comprehensive range of policies and procedures to underpin her good practice.
- Children form strong emotional attachments with the childminder. They are very settled and happy in her care. The childminder provides consistent and caring support for children. They develop a deep sense of security and show their obvious affection for her.
- The childminder supports children's mathematical development very well. She skilfully uses every opportunity to help children understand a range of mathematical ideas. For example, the childminder encourages children to count in sequence, recognise shapes, compare sizes and complete simple calculations. Older children are learning to tell the time.
- The childminder works in close partnership with parents. She collects detailed information from parents to help establish children's developmental levels when they first start to attend and continues to keep them informed. Parents are extremely complimentary about the quality of care and learning experiences their children receive.

It is not yet outstanding because:

- The childminder does not consistently provide the most-able children with the highest level of challenge to help them make even more progress in their learning.
- On occasions, the childminder interrupts children's concentration and does not give them the time they need to complete their self-chosen play activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the most-able children with higher levels of challenge during activities to maximise their learning to help them make even more progress
- increase opportunities for children to have uninterrupted time to concentrate during their self-chosen play activities.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector checked relevant documentation, including critical incident records, children's information records, policies and procedures and children's learning records.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector completed an evaluation of teaching with the childminder following a planned activity.
- The inspector discussed the childminder's self-evaluation and took account of the written views of parents.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is trained in child protection and receives regular updates from the local authority. She understands her responsibility to keep children safe from harm and knows what to do should she have any concerns about a child's welfare. The childminder ensures that all individuals in her household are suitable. She carries out daily risk assessments of her premises to minimise any hazards and ensure children's safety. The childminder is trained in paediatric first aid. This helps to provide her with the knowledge to respond to accidents and medical emergencies appropriately. She records relevant information about children and keeps detailed records about their health. The childminder is very aware of notifying Ofsted of any changes to her provision. She carries out personal research and accesses training to help support her good teaching.

Quality of teaching, learning and assessment is good

The childminder completes accurate assessments of children's learning and monitors the progress they make. She provides activities that effectively support children's interests and learning needs. The childminder fosters children's literacy development well. For example, she reads stories using good expression and introduces puppets to help bring stories to life. Children listen attentively and enthusiastically predict what might happen next. Older children spontaneously sing a wide range of songs. They display excellent memory recall and show their very good language skills. The childminder provides play resources to help children understand differences between themselves and other people. Children ask interesting questions about the small play people who have wheelchairs and crutches as they play imaginatively. The childminder responds well and effectively supports their understanding of diversity.

Personal development, behaviour and welfare are good

The childminder provides a welcoming and stimulating environment where children play and learn confidently. She is a good role model for children and provides them with sensitive support and guidance. Children show kind, caring and considerate behaviour towards each other. The childminder sets challenges for children to effectively develop their physical skills. Children show good balance coordination and control of their bodies as they stretch, stand on their tip toes and hop on one leg. They display good levels of energy and motivation. Children are very independent and they pour their own drinks from the jugs the childminder provides. Young children confidently and skilfully cut their food using a knife and fork and manage their own self-care needs well.

Outcomes for children are good

All children are making good progress in their learning and development. Older children write their own names correctly. They also develop their understanding of the initial letter sounds that words begin with such as 'b for bauble'. Children are very sociable. They are developing the skills and attitudes they need for their future, including their move on to school.

Setting details

Unique reference number	EY493548
Local authority	Calderdale
Inspection number	1030246
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Barkisland, Halifax. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

