

Childminder Report

Inspection date

8 December 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very enthusiastic and caring. She warmly welcomes children into her home. Children, including those who are relatively new to the setting, are happy and settled.
- The childminder provides a stimulating environment for children, both indoors and outside. Children have many different opportunities to be physically active and are supported to develop their independence and social skills.
- The childminder monitors children's progress well. She observes children as they play and assesses their learning across all areas of the curriculum. She uses her knowledge of what children can do to plan the next steps in their learning.
- Children are supported to lead a healthy lifestyle. They play outside in the fresh air and are provided with healthy and nutritious meals and snacks.
- Partnerships with parents and others involved in children's learning and care are firmly established and support children's continued progress and emotional well-being.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to seek and include the views of parents in the self-evaluation of the setting.
- Although the childminder has provided some training for her assistant, she does not provide him with incisive feedback to help raise his knowledge and quality of teaching.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for parents to contribute to the self-evaluation of the setting
- strengthen systems for providing support and giving incisive feedback to assistants to develop their teaching skills and keep their knowledge fully up to date.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and her assistant. She looked at relevant documentation and checked evidence of the suitability of household members.
- The inspector spoke to the children throughout the inspection.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her responsibility to protect children from harm. She knows who to contact should she have concerns about a child's welfare. The childminder is mindful of children's safety. She checks the environment on a regular basis and takes appropriate steps to minimise any risk of harm to children, in her home and on any outings. The childminder provides some support for her assistant. For example, he has attended courses for safeguarding and paediatric first aid. The childminder works closely with her local authority consultants to make some meaningful changes to her setting. For example, she has adapted her activity planning so it reflects the children's individual interests and ways of learning.

Quality of teaching, learning and assessment is good

The childminder uses fun and effective teaching to help children extend and build on their current skills. The childminder effectively supports children's communication and language and makes activities interactive and interesting. Children sit close by her and enthusiastically engage. For example, as children excitedly explore a festive themed treasure basket, the childminder asks them questions about the items. She uses words, such as, 'soft' and 'shiny' as she talks to children about the texture of the tinsel. Additionally, they discuss the size, shape and colours of the baubles. Children are supported to learn number concepts. They count during everyday routines and activities and enjoy participating in singing number rhymes and songs. Babies develop their physical skills as they enjoy 'tummy time' and are encouraged to reach for toys and practise crawling.

Personal development, behaviour and welfare are good

Settle-in sessions are flexible and used well. The childminder uses this time to get to know children and their families. This enables her to follow routines and care practices, as discussed with parents. The childminder makes the most of daily conversations and text messages to keep parents informed of their child's care and learning. The childminder is attentive to children's needs and they happily approach her for comfort and reassurance. The childminder is a good role model for children. She uses age-appropriate strategies to manage unwanted behaviours and gently reminds children about her expectations. The childminder takes children on many different outings and visits within the local community. These support children's physical skills and help build their confidence and self-esteem.

Outcomes for children are good

Children are developing good social skills and confidence to do things for themselves. For example, they feed themselves and help with tasks, such as dressing and tidying away toys. Children are highly motivated and enjoy learning. They develop good imagination skills and are confident communicators. Children are making good progress in relation to their starting points and are well prepared for the next stages of their learning and school.

Setting details

Unique reference number	EY491839
Local authority	Bolton
Inspection number	1022676
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Bolton, Lancashire. She operates all year round from 6am to 7pm, Monday to Friday, except for family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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