

Fit For Sport At Holy Trinity Cofe Primary School

Holy Trinity School, Dartmouth Road, London, SE23 3HZ



Inspection date

Previous inspection date

14 December 2017

Not applicable

The quality and standards of the early years provision

This inspection:

Good

2

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is good

- The leadership team seeks the views of parents, children and school leaders to identify areas for further development. This helps leaders to provide a responsive service and maintain good standards.
- Leaders have good contingency plans and deploy staff effectively in the event of unexpected staff absences. There are good systems to ensure practice is consistent and staffing ratios are maintained.
- Staff complete a range of training to update their skills and knowledge. They receive good support to improve and develop their skills. For example, a professional development programme is used to mentor and coach staff.
- Staff provide outdoor activities that children enjoy. Children have regular opportunities to engage in active play with their older friends.
- Staff use consistent strategies to manage children's behaviour. Children quickly learn how to listen and follow instructions in larger group situations. This helps them to develop good personal and social skills.

It is not yet outstanding because:

- Although staff support children's emotional well-being effectively overall, they do not consistently encourage all children to engage in and enjoy activities.
- Staff do not always gather information from parents and teaching staff to enable them to fully build on children's experiences from home or school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen key-person arrangements so that children are more consistently supported to engage and enjoy the activities provided
- enhance further the information gathered from parents and the school about children's developmental needs and interests, to offer children more consistent experiences.

Inspection activities

- The inspector reviewed documents, including children's records, documentation for staff and policies.
- The inspector observed the quality of interactions between staff and children, and the impact of this on children's engagement in activities.
- The inspector held discussions with staff at appropriate times and spoke with children about what they enjoyed doing at the club.
- The inspector looked at the areas used by the staff and children, indoors and outdoors, and held discussions with managers about staff practice.

Inspector

Kareen Anne Jacobs

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff complete training to update their safeguarding knowledge. They are aware of the potential safeguarding risks posed to children and know what to do if they have concerns about children's welfare. Leaders implement safeguarding procedures effectively and work sensitively with the school, parents and other agencies to address issues as they arise. They are able to correctly report concerns and act appropriately to ensure children's safety and security. For example, staff implement arrival and departure procedures well and liaise with school staff to ensure children leave with authorised collectors. Leaders accurately identify areas to further enhance the service, such as providing a wider range of activities for younger children.

Quality of teaching, learning and assessment is good

Staff use effective strategies to seek feedback from children about the activities they provide to help inform their future planning. For example, children complete smiley face charts to indicate how much they have enjoyed something. Children develop good physical skills, for example, as they play ball games outdoors. Children use their imaginations, such as when they pretend to make burgers as they play with board game accessories. Staff encourage children to use their creative skills well. Children receive good support from staff as they enjoy taking part in music and dance activities. For example, staff offer children fabric and ribbons to use as they move their bodies.

Personal development, behaviour and welfare are good

Staff manage children's behaviour very well. Children respond well to the methods used by staff to gain their attention during busy times, such as when they are going outdoors or washing their hands before eating. For example, children copy the rhythmic hand claps used by staff. They then fall quiet and listen closely to the instructions that are given. Children enjoy playing with interlocking bricks for extended periods. They work cooperatively as they build trucks that they go on to play with. Staff maintain accurate records and implement procedures well to help assure children's welfare. For instance, they help children understand how to respond in emergency situations. Younger children interact well with their older friends who often play alongside them. This contributes to children's good social and emotional development.

Setting details

Unique reference number	EY490575
Local authority	Lewisham
Inspection number	1021730
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	6
Name of registered person	Fit For Sport Limited
Registered person unique reference number	RP901369
Date of previous inspection	Not applicable
Telephone number	02087424993

Fit For Sport at Holy Trinity Primary School registered in 2015 and operates from the school hall. It is located in the Forest Hill area of the London Borough of Lewisham. It operates a breakfast and after-school club for children attending the school. It is open from 7.30am to 9am and 3pm to 6pm from Monday to Friday during term time. The club employs six staff, one of whom holds an appropriate childcare qualification at level 3.

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