

<b>Inspection date</b>	13 December 2017
Previous inspection date	28 October 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff team are committed to providing a high-quality provision. Self-evaluation and reflection are at the heart of their practice. Action plans are continually updated and implemented to drive further improvements to benefit children.
- Staff plan a wide range of activities and experiences at this vibrant, welcoming and busy nursery. Children benefit from the stimulating learning environments indoors and outdoors. They thoroughly enjoy being at nursery and show a keen interest in their chosen play.
- Partnerships with parents are highly effective. Staff share a wealth of information about children's care and learning. They share ideas and activities that parents may like to try at home to support their child's learning further. Parents are extremely complimentary about the service provided.
- Staff place a strong focus on promoting communication and language development. They are skilled at enhancing children's understanding and speaking skills.
- Staff are good role models. They teach children to use good manners and show respect. Children understand the expectations staff have of them and they behave very well.

### It is not yet outstanding because:

- Although staff benefit from regular supervision and training, they do not receive highly effective support to raise the quality of teaching to an outstanding level.
- On occasions, staff do not pinpoint their planned activities on what individual children need to learn next.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- focus more precisely on what individual children need to learn next to help them make even faster progress in their learning
- provide even more support for staff to raise the quality of teaching to a consistently higher level to further improve outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager.
- The inspector looked at evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff fully understand their responsibility to safeguard the children in their care and know the procedures to follow if they have any concerns. Staff implement a range of effective policies and procedures to underpin their good practice. For example, attendance records are maintained and any accidents are recorded and logged diligently. Staff are deployed well and are vigilant in their supervision of children. The manager monitors individual children and groups of children's learning meticulously. As a result, staff identify any gaps in learning for groups of children and take prompt and effective action to address these. Most staff are qualified and the manager encourages staff to enhance their professional development further. For example, staff in the baby room have received training in non-verbal communication. As a result, they are working with parents to enhance babies' communication development by using simple sign language. Targeted training, such as this, has a positive impact on children's learning and welfare.

### Quality of teaching, learning and assessment is good

Staff provide a good range of learning activities that reflects children's interests well. They plan creative experiences, such as encouraging children to make pictures with glue, paint and tissue paper. These activities help children to develop their small-muscle skills and represent their own ideas. Staff encourage children to play outdoors in all weather conditions. They use the natural elements to promote children's learning further. For example, during heavy rain, staff promote children's mathematical development as they encourage children to collect dripping rainwater in trays. Children delight as they empty, measure and fill the trays many times.

### Personal development, behaviour and welfare are good

Children are happy, settled and secure. They build good relationships with staff and one another. Staff give children plenty of praise and encouragement. This helps to boost children's self-esteem and confidence. Staff working with the youngest children are sensitive and attentive to their needs. Babies benefit from plenty of cuddles and reassurance to support their emotional development. Staff help children learn how to lead healthy lifestyles. For example, children enjoy freshly cooked meals. Children are encouraged to follow good hygiene practices, such as washing their hands before they eat.

### Outcomes for children are good

Children make good progress at this nursery. Nearly all children, including those in receipt of additional funding, are working within the typical range of development for their age. Children learn to be independent from a young age. They choose resources freely and make decisions about which activities they want to join in with. Children develop good physical, emotional and communication skills. Children learn all of the important skills that help to prepare them well for the next stage of their education.

## Setting details

<b>Unique reference number</b>	EY342513
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1119125
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 3
<b>Total number of places</b>	90
<b>Number of children on roll</b>	128
<b>Name of registered person</b>	Child 1st Nurseries Limited
<b>Registered person unique reference number</b>	RP526561
<b>Date of previous inspection</b>	28 October 2014
<b>Telephone number</b>	01296 392516

Child First Aylesbury registered in 2006. The nursery is open from Monday to Friday from 7.30am to 6.30pm for 50 weeks of the year. The nursery provides funded early education for two- and three-year-old children. The nursery employs 30 members of childcare staff, 20 of whom hold appropriate early years qualifications at level 2 to level 6.

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