

The Play Den Nursery

Unit 17b, Headlands Trading Estate, Swindon, SN2 7JQ



Inspection date	13 December 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery and make good progress relative to their starting points. Staff provide a stimulating, interesting and exciting environment that motivates children to learn. Staff have close attachments with the children they care for.
- The owner/manager and her new assistant manager have high expectations of the nursery. They work closely with the staff to make changes and improvements that will benefit the children.
- Children throughout the nursery are happy, confident and are able to develop their independence skills well. For example, babies learn to feed themselves and older children are encouraged to cut up fruit during snack time, give out plates to their friends and pour drinks confidently.
- Staff encourage parents to become involved in their children's progress and provide good details about babies' routines and older children's achievements. Links with other early years professionals are strong and help ensure consistency between them and the nursery.

It is not yet outstanding because:

- At times, in the open-plan baby and toddler room noise levels become loud, for example, when babies have a singing session and toddlers have a story time.
- Staff do not consistently help all children understand how much time they have left to play before another activity is going to start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- manage the noise levels in the open-plan baby and toddler room so that children's learning is consistently supported
- organise routines so that children have time to finish activities.

Inspection activities

- The inspector observed activities and staff interactions with children in the indoor and outdoor learning environment.
- The inspector had a meeting with the owner/manager and her assistant manager.
- The inspector checked evidence of the suitability and qualifications of staff working with children, and looked at the provider's improvement plan.
- The inspector spoke to staff, parents and the children at appropriate times during the inspection.
- The inspector sampled a range of documentation, including children's records, complaints procedures, safeguarding procedures and written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

Staff are confident about the procedures to follow if they have any concerns about a child's welfare. They monitor children's non-attendance effectively. Detailed risk assessments are reviewed regularly to identify and minimise risks to keep children safe when on the premises or on outings. Safeguarding is effective. The owner/manager and her assistant monitor staff closely. They encourage them to gain higher qualifications and attend training to develop their skills and improve outcomes for children. For example, recent sign language training has had a significant impact on staff and they now use this in everyday conversations throughout the nursery. Parents comment on how happy their children are, how good the staff are and the care provided.

Quality of teaching, learning and assessment is good

Staff use their qualifications effectively to help children make good progress in their learning. Staff know their children well. They track children's learning effectively completing detailed observations and assessments to support learning even further. Children enjoy developing their early mathematical language, such as counting how many children are sitting at the table, remembering to count themselves as well. Then checking there are enough breadsticks for everyone. Staff use language to help children think and problem solve, such as 'how many have you got?', 'how many children are there?' and 'how many more do you need?'. Staff support children's communication and language skills very well.

Personal development, behaviour and welfare are good

Children settle quickly into the nursery with their special key person. Staff in the baby room interact well with the young children. They offer plenty of reassurance and comfort when children become unsure or upset. Children are well behaved. They interact well with their peers and learn to share and take turns as they play. For example, sand timers are used to help children to remember their turn is over and that it is time to give their friend a turn. Children enjoy exploring the world around them, for instance, they have easy access to the outside play spaces where they can develop their physical skills well. Older children are encouraged to manage their own care well, such as finding tissues for their nose and putting it in the bin. Children enjoy taking responsibility for tasks, such as helping to give out plates and cups to their friends during snack time.

Outcomes for children are good

Babies demonstrate they feel safe and secure. Toddlers enjoy exploring the world around them, such as when in the garden. Pre-school children take pride in their achievements and work well together as they play. They count confidently and recognise shapes, colours and numbers. Staff prepare all children well for the next stage in their learning or their move on to school.

Setting details

Unique reference number	EY535956
Local authority	Swindon
Inspection number	1118942
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	92
Name of registered person	The Play Den Nursery Ltd
Registered person unique reference number	RP535955
Date of previous inspection	Not applicable
Telephone number	07737 233687

The Play Den Nursery registered in 2016. They offer care Monday to Friday from 7am until 6pm, for 48 weeks of the year. There is a team of 16 staff including the owner/manager. Of these, one holds a relevant qualification at level 6, two at level 5, eight at level 3 and a further two members of staff at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

