

Mace Montessori Nursery

30-40 Dalling Road, London, W6 0JD



Inspection date

12 December 2017

Previous inspection date

28 April 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The staff implement policies and procedures efficiently into their practice to ensure that children are well cared for and kept safe.
- The manager effectively monitors staff practice and regularly reviews children's assessment reports to ensure that all children make good progress.
- Children's early mathematical skills are developing well. Some children can accurately count up to 10 and recognise some numbers. They know the names of simple shapes and show interest in making patterns.
- Children gain an increasing understanding of the local and wider environment. They visit places of interest, learn about cultural traditions, and explore growth and change in meaningful ways.
- Partnerships with parents are strong. Staff communicate effectively with parents to ensure that children's needs are consistently met. In addition, they involve parents in children's learning and listen to their views.
- Staff make sure that children who have special educational needs (SEN) and/or disabilities receive good support. They work closely with external agencies to ensure children's individual needs are well planned for and met.

It is not yet outstanding because:

- Staff sometimes miss opportunities to help children learn how to treat resources with care, to increase their enthusiasm in using them and to build on their skills.
- Some staff are not fully consistent in helping children to understand how to stay safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to further support children in learning how to look after resources, in particular books, so that they fully enjoy using them
- use all opportunities to strengthen children's understanding of their own personal safety.

Inspection activities

- The inspector held discussions with the nominated person, manager and staff at appropriate times.
- The inspector observed staff interactions with the children during activities and at routine times.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff records, assessment reports, the accident and daily attendance records and the nursery's safeguarding policy.
- The inspector took into account the views of the parents spoken to on the day of the inspection.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management team has thorough recruitment and vetting systems for checking the suitability of staff to work with the children. In addition, the team offers staff regular supervision and training to enable them to further develop their childcare skills, which includes training in paediatric first aid. This means staff are able to give appropriate care if there is an accident. The management team ensures all staff know what to do if they have any concerns about the welfare of a child. Managers know when to notify matters to Ofsted. The manager organises staff shifts efficiently to ensure that staffing ratios are met and children are well supervised throughout the day. All records kept for the safe and effective management of the provision, such as accident records and the daily attendance register, are well maintained. The manager is fairly new in post. She has acquired a good knowledge of all aspects of the provision and works well with the provider to review practice and make further improvements. Parents speak favourably about the staff team and their children's care and progress.

Quality of teaching, learning and assessment is good

Staff make regular observations and assessments of the children during play. They identify the next steps for each child and ensure that specific activities are included in their planning to help children move on in their learning. Staff effectively encourage children's communication and language skills. For example, they use simple words and repeat these to encourage babies' language development. They also use visual clues to help new children and those who have SEN and/or disabilities become familiar with daily routines, to develop their self-confidence. Staff teach children about good behaviour. Children respond to requests to share, take turns and to respect others.

Personal development, behaviour and welfare are good

The efficient key-person system enables children to settle quickly and feel secure. Staff carry out regular risk assessments in each room and outside to help minimise hazards to children. In addition, the manager reviews the risk assessments procedures after accidents to try and prevent these from happening again. The staff have effectively addressed the recommendations set at the last inspection. For example, all resources are easily accessible to children so that they can make choices. Staff use the good daily routines to help children to understand the importance of good personal hygiene. Children receive nutritious meals, which enables them to make healthy choices. They develop and extend their physical skills indoors and outdoors.

Outcomes for children are good

Children join in with meaningful conversations and develop confidence in expressing themselves. Toddlers select toys independently and children make choices about which activities to take part in and where to play. Babies learn to use all their senses to explore the environment and show fascination for changes and sounds. All children make good progress and are well prepared for the next stages in their development and learning.

Setting details

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| Unique reference number | EY335641 |
| Local authority | Hammersmith & Fulham |
| Inspection number | 1118903 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register |
| Age range of children | 0 - 3 |
| Total number of places | 97 |
| Number of children on roll | 87 |
| Name of registered person | Mace Montessori Schools Limited |
| Registered person unique reference number | RP908920 |
| Date of previous inspection | 28 April 2014 |
| Telephone number | 0208 741 5382 |

Mace Montessori Nursery registered in 2006. The nursery is situated in Ravenscourt Park, within the London Borough of Hammersmith and Fulham. It opens Monday to Friday from 8am to 6pm for 51 weeks of the year. The nursery takes children aged up to three years and there is a separate Mace Montessori nursery on the other side of the road that children attend when they are aged three and four years. The provider receives funding for the provision of free early education for children aged two and three years. The provider employs 24 members of staff to work with the children. The manager holds early years professional status. The majority of the remaining staff hold relevant qualifications at level 2 and above. The nursery follows the Montessori philosophy.

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