

Milverton House Nursery

Milverton House Nursery, 43 Lutterworth Road, NUNEATON, Warwickshire, CV11 4LE



Inspection date

Previous inspection date

13 December 2017

16 August 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leaders and managers have worked diligently since the last inspection to raise the quality of the provision to a high standard. Cohesive teamwork and a commitment to achieve good outcomes for children underpin the improvements in the nursery.
- The quality of teaching is good. Staff ensure children have rewarding learning experiences. They plan effectively and meet the individual needs of children well.
- Managers work closely with the staff to identify where children are not at the expected level of development. They competently observe children and then assess what they need for their development. Staff implement specific methods to raise children's attainment, ensuring they make good progress.
- Children are happy in the inviting, welcoming environment and demonstrate by their calm behaviour that they feel emotionally secure. All children develop high levels of independence skills through activities and the daily routines.
- Parents are extremely pleased with the service they receive. They value the consistently good communication and feedback about children's learning, development and care.

It is not yet outstanding because:

- Managers have started to track groups of children. However, they have not yet established systems to show children's attainment and progress in all areas of learning.
- Staff do not make the most of all opportunities to help children extend their thinking skills and explore their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the tracking of groups of children to more accurately show their attainment and progress
- provide more opportunities for children to extend their thinking and to explore their own ideas.

Inspection activities

- The inspector observed the quality of teaching during indoor activities, and assessed the impact this has on children's learning. The inspector carried out joint observations and evaluated activities with the manager.
- The inspector held meetings with the provider, the nominated person and managers.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke with a number of parents and read written feedback from other parents and took account of their views.
- The inspector reviewed a selection of documentation and checked the suitability of persons working in the nursery.

Inspector

Adelaide Griffith

Inspection findings

Effectiveness of the leadership and management is good

Leaders and managers provide strong leadership and successfully support staff to fulfil all aspects of their roles. The arrangements for safeguarding are effective. Staff have completed training and have a good knowledge of the types of abuse and the procedures to follow to report concerns. They understand their responsibilities to protect children from harm. The provider has effectively addressed the actions and recommendations from the last inspection. A sufficient number of staff are in the nursery each day. They supervise children competently during play. Managers hold regular supervision meetings with the staff and monitor what they do. They give clear feedback so that staff are able to raise the quality of their practice. For example, they review observations and assessments to ensure these are accurate and support children's progress well. A well-established system is in place to track children's individual achievements. The provider invites the views of parents and they give full feedback through questionnaires and discussions. Parents comment favourably on the uplifting changes in the nursery since the last inspection, including the inviting atmosphere of the rooms.

Quality of teaching, learning and assessment is good

Staff promote children's learning well. They use information from observations to plan effectively for every child's needs. They help children to develop their mathematical language through activities and routines. Staff in the pre-school room include good levels of challenge for children to recognise a wide range of shapes. Staff engage children well and adapt activities according to their stage of development. Two-year-old children listen to stories and recall previous learning. Staff extend their experiences with the use of well-chosen resources. All staff, including those in the baby room, effectively promote children's language skills. They motivate children with constant praise and encouragement.

Personal development, behaviour and welfare are good

Children are at home in the friendly, nurturing environment. They are self-assured and copy the good interaction they observe from the staff. They behave well and play in a disciplined manner. Younger children sit on the laps of their key persons who sensitively provide reassurance. Children learn good hygiene practices through the daily routine. They wash their hands at appropriate times and babies receive support to wipe their faces after meals. They enjoy nutritious meals and play outside daily in the fresh air.

Outcomes for children are good

Children are independent learners who initiate their play activities. They choose resources and lead their own play. At times, staff join in and support what they do without taking over. Children use language of size and count during activities. They learn to form the letters in their names and begin to recognise other letters in the environment. Staff prepare children well for the next stage in learning at nursery and school.

Setting details

Unique reference number	EY346831
Local authority	Warwickshire
Inspection number	1112439
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	84
Number of children on roll	74
Name of registered person	Milverton School Limited
Registered person unique reference number	RP905592
Date of previous inspection	16 August 2017
Telephone number	02476387430

Milverton House Nursery registered in 2007. The nursery opens Monday to Friday from 7.30am to 5.30pm, all year round, except for one week at Christmas and on bank holidays. The nursery employs 20 members of staff. Of these, 17 hold appropriate early years qualifications at level 2 or 3. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

