

# Bright Start Playgroup

Community Centre, 119 Cowlersley Lane, HUDDERSFIELD, HD4 5UT



## Inspection date

12 December 2017

Previous inspection date

27 July 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has made significant improvements since the last inspection. She demonstrates commitment to ensure continued improvement and accurately evaluates the quality of the provision. The manager understands her responsibility in meeting all the legal requirements.
- Staff support children who have special educational needs and/or disabilities particularly well. They identify any developmental concerns and implement individual support plans to effectively support children. Staff use extra funding well to enrich children's learning.
- Children develop their understanding of differences between themselves and other people in this very inclusive nursery. Staff value children's home language and help them to learn about each other's family, their beliefs and cultural celebrations.
- Staff effectively support all children to settle in nursery. Key persons provide consistent and caring support to meet each child's individual needs. This helps all children to develop secure emotional attachments and a strong sense of belonging.
- Staff develop effective partnerships with parents and regularly share information with them about their children's learning. Parents are very complimentary about the nursery.

### It is not yet outstanding because:

- Staff do not consistently use effective teaching methods to challenge children's thinking and encourage them to solve problems for themselves.
- Staff do not effectively organise some activities and resources in the room for older children to ensure that all children maintain their concentration.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance staff's teaching skills so they consistently encourage children's thinking and extend their problem-solving skills to maximise their learning, and support even further progress
- refine the organisation of some activities and resources in the room for older children to ensure all children maintain concentration in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager and discussed the nursery's self-evaluation.
- The inspector held meetings with the manager. She checked policies and procedures, staff qualifications, accident records, complaints and evidence of the suitability of staff.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector spoke with children and staff at appropriate times during the inspection.

### Inspector

Angela Sugden

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained in child protection. They understand how to keep children safe from harm and know how to report any concerns about children or colleagues. Staff are trained in paediatric first aid. This helps them to respond to any accidents appropriately. The manager accurately maintains all required documentation and ensures this is available for inspection. Staff are deployed effectively and they supervise children well. The manager ensures that staff-to-child ratios are always maintained. Staff carry out daily checks both indoors and outdoors to help ensure that any risks to children are minimised. This includes clearing ice and snow in the outdoor area so that children can play safely on cold days. The manager understands when to notify Ofsted of any changes. She investigates any complaints and records the outcome as required. The manager provides induction for new staff, supervision and training to help all staff understand their role in supporting children's learning. The manager monitors how well individual children and different groups of children are progressing in their development and uses this to inform practice and enhance learning.

### Quality of teaching, learning and assessment is good

Qualified staff support children's learning and care needs effectively. They make accurate assessments of children's learning and complete summaries of their progress each term. Staff complete the required progress check when children are aged between two and three years. Staff teach children a wide range of nursery rhymes. Children are motivated in their learning as they sing and join in the actions with enthusiasm. This helps to develop their memory, language and literacy skills. Babies concentrate extremely well as they fill containers with flour and show delight as they sprinkle it on the floor. Staff sit close by and introduce new language to support their developing vocabulary. Older children play imaginatively, building enclosures for the cars and animals.

### Personal development, behaviour and welfare are good

Staff provide children with an environment that is calm and welcoming. Young children play well together as they wrap dolls in blankets and put them to sleep on cushions. Older children show care for living creatures and gently handle Stitch the pet guinea pig. Staff praise children for their good behaviour. They provide children with daily opportunities to play outdoors. Boys challenge their physical skills as they fill wheelbarrows with stones, push them confidently at speed and skilfully negotiate obstacles. Staff effectively encourage children to be independent. Young children manage their own personal care needs and pour their own water from the jugs that staff provide.

### Outcomes for children are good

Children are interested in stories and use books correctly. Older children count, name shapes and develop their understanding of weight. All children make typical or better progress in their learning, including those who speak English as an additional language. Children are developing the skills they need for the future, including starting school.

## Setting details

<b>Unique reference number</b>	EY495001
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1110900
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	46
<b>Name of registered person</b>	Alison Whitwam
<b>Registered person unique reference number</b>	RP517019
<b>Date of previous inspection</b>	27 July 2017
<b>Telephone number</b>	01484 972473

Bright Start Playgroup registered in 2015. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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