

Royston Playgroup

Care of Harris Primary Academy Kent House, High Street, London, SE20 7QR



Inspection date	13 December 2017
Previous inspection date	27 June 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and committee are professional and enthusiastic. They work tirelessly to provide children with a safe and exciting place to play and learn. Since the last inspection, the management team has made significant changes and shows a strong drive to make continual improvements. This results in a highly motivated staff team.
- Staff effectively identify children who are underachieving and take prompt action. For example, small-group sessions have made a significant improvement in children's communication and language.
- Children relate well to staff and make good friendships. Staff show a genuine love of their work and pleasure in helping children to explore and learn through their play.
- Staff establish good working partnerships with parents and other professionals. This leads to targeted programmes of effective support for children and their families. Parents comment on the positive support they receive from staff and appreciate the many ways they are able to access information about their children's learning.
- Children have exceptional opportunities to learn about caring for their health. For example, children enjoy brushing and caring for their teeth and they enjoy rigorous outdoor play in all weathers.

It is not yet outstanding because:

- Staff do not consistently focus on children's individual next steps during some activities to support their rapid learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- place even more focus on children's individual next steps, particularly during focused activities, to promote their rapid progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the manager and the lead committee member for safeguarding. She looked at the progress made since the last inspection, including evidence of the suitability of committee members and staff.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a very secure knowledge of local safeguarding procedures and their legal responsibilities to protect children from harm. They have a detailed knowledge about how to recognise different types of abuse and the impact this has on children. There are robust systems to check the suitability of all staff. Children are well supervised and the premises are very secure. Staff work cohesively as a team and strong systems support their continued professional development. For example, recent training has helped staff introduce a variety of ways to nurture children's positive behaviour. This has helped children to understand concepts such as 'the golden rules' and enjoy the benefits of the 'friendship tree'.

Quality of teaching, learning and assessment is good

Staff plan activities well to provide children with a full range of learning opportunities that engages and stimulates children. For example, children listen attentively to story times and eagerly correct staff when they do not follow the expected pattern. This shows children's ability to think critically about what is happening next. Children learn to guess quantities and count to check their results. For example, they estimate whether there are more boys than girls and enjoy doing the sums. Children learn about size and shape and check this on resources, such as the growth chart. All children enjoy learning how to measure and mix ingredients. For instance, they learn how to make play dough. Younger children have fun feeling the textures while older children start to use this in their imaginative play.

Personal development, behaviour and welfare are outstanding

Staff are exceptionally effective in helping children to form a close bond and settle in promptly. Children arrive full of excitement and enthusiasm. Staff are superb role models and use a range of highly effective methods to promote positive behaviour. Children are very polite, kind and respectful. They enjoy helping others in the community. For example, a recent fundraising event raised children's awareness of the needs of others. Children have plenty of space to explore the playrooms and outdoor areas. They develop a very positive sense of themselves and learn how to keep safe and manage risks. For instance, children enjoy balancing on crates and riding on the designated track outdoors.

Outcomes for children are good

Children have an eager disposition towards learning. They enjoy making choices and have a secure sense of belonging. Children develop key physical skills using a range of tools, such as scissors, pencils and glue spreaders. They enjoy looking at books and many older children start to write their name. Children develop confidence and good self-care skills. They enjoy learning how to care for animals, such as pets, and practise these skills on their toys. They make friends and are successful learners. All children, including those who speak English as an additional language and those who have special educational needs (SEN) and/or disabilities are acquiring the skills they need for school.

Setting details

Unique reference number	137339
Local authority	Bromley
Inspection number	1108590
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	30
Name of registered person	Royston PlayGroup Committee
Registered person unique reference number	RP522752
Date of previous inspection	27 June 2017
Telephone number	020 8289 4059

Royston Playgroup registered in 1993. It is situated in Penge, in the London Borough of Bromley. The playgroup is open term time only from 8.45am to 11.45am on Mondays and from 9am to 3.15pm on Tuesday to Friday, when it offers morning, afternoon or all-day sessions. The provider employs seven members of childcare staff, six of whom hold relevant childcare qualifications at level 2 and above. The provider receives funding for the provision of free early education for children aged two, three and four years.

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