

# Emerald Nursery and Children's Centre - Stanley

9 Thorneyholme Terrace, Stanley, County Durham, DH9 0BL



## Inspection date

13 December 2017

Previous inspection date

14 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The well-qualified and experienced management team is committed to providing the highest -quality care. Staff are warm and friendly and work extremely well together to promote good learning outcomes for all children.
- Children develop warm and caring relationships with their key person. Staff prepare children well for any changes, such as moving rooms, to help them to feel assured and settled.
- The nursery is extremely welcoming and inclusive. Staff work sensitively with children who have special educational needs and/or disabilities. They forge strong partnerships with other agencies to ensure all children make good progress from their starting points.
- Partnerships with parents and carers are strong. Staff share ideas of how parents and carers can support learning at home. Parents and carers praise the level of support and the information that staff share with them about their children's care and learning.

### It is not yet outstanding because:

- Though staff provide a good learning environment outdoors there is room to develop this further to consistently support children's preference to play outside.
- Occasionally, staff do not make the most of opportunities for children to be challenged further in their thinking and to solve problems for themselves.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already good learning environment outdoors, to consistently support children's preference to play outside
- provide children with time to think things through and solve problems independently.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

**Inspector**  
Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team and staff regularly keep up to date with changes in child protection legislation. They understand the procedures to follow if they are concerned about a child's welfare. There is a robust recruitment and induction procedure in place. Observations of staff practice and appraisals help to ensure the ongoing suitability of all staff. The management team and staff regularly evaluate their provision and effectively identify and address aspects for further improvement. For example, through monitoring children's overall development they have identified that they need to concentrate on communication and language and children's physical development. As a result, they have introduced a story reading project and twice weekly outings to a woodlands school. The nursery has a strong programme of professional development for staff. For example, staff have attended mathematics training to improve their skills and the mathematical learning environment that they provide for children.

### Quality of teaching, learning and assessment is good

Staff use children's interests and their next steps in learning to plan challenging activities. They interact closely in children's play and quickly adapt activities to follow children's interests. For example, staff introduce knives and cutting when children are interested in the real fruits in the home corner. Children particularly enjoy tasting the fruit. Staff use effective methods to encourage children's language development. Children under the age of two years enjoy joining in with familiar rhymes. They are keen to fill in any gaps with the missing words. As children's communication skills develop staff introduce new words and expand on children's sentences.

### Personal development, behaviour and welfare are good

Children behave well. They understand the rules and boundaries in place. Staff give children timely reminders, such as to remember to take turns and they consistently praise children, helping to promote their confidence and self-esteem. Staff provide opportunities for children to carry out small tasks to help them to develop independence. For example, children over the age of two years help themselves to cutlery and a cup at lunch time. Older children manage their own care well, finding a tissue for their nose and putting it in the bin. Planned activities help them learn how to successfully put their own coats and boots on to go outside. Children enjoy being outside, balancing on low beams or joining others in water play.

### Outcomes for children are good

Children gain a range of good skills to support their move on to the next stage in their learning, including when the time comes to start school. Children are sociable, independent and inquisitive. They develop their early reading and writing skills well. For example, they enjoy making marks with paint and enjoy looking at a book on their own or listening to stories in a group. Children develop their creative skills well. They eagerly design their own models, for example, they use building bricks to make a house.

## Setting details

<b>Unique reference number</b>	EY413481
<b>Local authority</b>	Durham
<b>Inspection number</b>	1105148
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	49
<b>Number of children on roll</b>	72
<b>Name of registered person</b>	Emerald Childcare Partnership
<b>Registered person unique reference number</b>	RP520837
<b>Date of previous inspection</b>	14 July 2014
<b>Telephone number</b>	01207 280022

Emerald Nursery and Children's Centre - Stanley Emerald Nursery and Children's Centre registered in 2010. The nursery employs 23 members of childcare staff. Of these, 22 hold appropriate early years qualifications at level 2 or above, including one member of staff who holds early years professional status. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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