

# Long Whatton Playgroup

Methodist Church, Main Street, Long Whatton, LOUGHBOROUGH, LE12 5DG



## Inspection date

12 December 2017

Previous inspection date

9 July 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- The procedures for informing Ofsted of changes to the management committee to enable the vetting of new members are not robust. Consequently, not all members have had the required checks completed to ensure they are suitable for their role.
- The manager does not ensure that all risks to children's safety are minimised and fully addressed. Although children's security is assured, staff do not ensure that areas used by children are well maintained to keep them free from trip hazards.
- Staff do not consistently involve themselves in children's play. The organisation of the space and resources does not fully support children's learning and development.
- Assessments of children's learning are not precise enough to ensure that all gaps in development are identified and quickly addressed. This means that not all children are provided with enough challenge to make good progress in their learning.
- Staff do not use consistent methods to manage children's behaviour. Children are not always supported to understand how their negative behaviour affects others.
- The effectiveness of teaching and the impact this has on children's learning is not monitored well enough to help improve the quality of staff's teaching.

### It has the following strengths

- Staff are caring towards the children and develop positive relationships with them. They recognise the importance of working with other professionals who are involved with children, in order to support children's individual needs.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

	<b>Due Date</b>
■ provide Ofsted with the necessary information to enable them to carry out suitability checks on all members of the management committee	30/12/2017
■ improve risk assessment procedures to ensure all risks to children's safety are managed and addressed as swiftly as possible	30/12/2017
■ ensure staff guide children's learning and development through positive interaction and that they respond to each child's emerging needs and interests	30/12/2017
■ improve how well staff assess children's learning to ensure that any gaps in development are identified and targeted promptly, to help all children make good progress	30/12/2017
■ ensure children's behaviour is managed appropriately and that they are supported to understand what is expected of them	30/12/2017
■ implement effective systems for supervision and coaching in order to support staff in their ongoing professional development and promote consistently good quality teaching and learning.	30/12/2017

## Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager. She looked at relevant documentation and evidence of the suitability of staff working with children.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

## Inspector

Tina Garner

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. Staff do not safely maintain the play areas used by children. Toys and resources dropped and discarded by children remain on the floor. Consequently, the floor space becomes littered with equipment. This compromises children safety. The provider has failed to notify Ofsted of new committee members associated with the pre-school. Consequently, Ofsted has not carried out required checks to ensure that the registered body is made up of individuals who are suitable to be involved in childcare. The provider has obtained Disclosure and Barring Service checks for these individuals and they are not involved in making decisions about the provision, nor do they have unsupervised contact with children. Staff know how to report any concerns that a child may be at risk of abuse or neglect. The manager does not accurately identify the weaknesses in teaching and the procedures for tracking children's progress are poor. These weaknesses mean that the manager cannot be assured that children are making the best progress possible. Insufficient supervision arrangements for staff mean that coaching, support and regular opportunities to provide feedback are not in place to raise the quality of teaching and assessment. The manager monitors some aspects of the provision, with support from the local authority. This has resulted in staff completing some professional training. However, this has not had a positive impact on improving the quality of teaching overall.

### Quality of teaching, learning and assessment is inadequate

Weaknesses in teaching and assessment have a significant impact on children's learning and development. Staff fail to accurately measure children's progress and to ensure that they meet their individual needs. Children quickly become bored and lose interest in what they are doing, due to the poor ongoing presentation and maintenance of activities. This impacts on how children act and behave. Staff spend the majority of their time struggling to manage the disorderly environment and reacting to incidents of poor behaviour. This results in attention being paid to more vocal children, leaving some children to wander without much adult interact. Older children benefit from outings and trips to the local school, which aids their future transition between settings. Children have easy access to a variety of outdoor resources, including art and mark-making materials, and have opportunities to play with water and sand indoors.

### Personal development, behaviour and welfare are inadequate

Children's well-being is not sufficiently assured. Weaknesses in teaching mean that activities do not maintain children's interest. The poor maintenance and organisation of play areas and resources prevents children from becoming fully absorbed in activities and leading their own play. In addition, children's behaviour is not always managed consistently. Staff do not fully support children to understand that their negative behaviour affects others and disagreements between children are often overlooked. Nevertheless, staff support children's care needs. They encourage parents to engage in contributing to assessments of their children's care and development from the start.

### **Outcomes for children are inadequate**

Children make poor progress in some areas of learning due to weaknesses in teaching. Gaps in children's learning are not closing quickly enough and children are not well enough prepared for school when the time comes. Some children lack confidence and play alone, while other children do not always understand what is expected of them. Children practise their early writing skills as they write for different purposes.

## Setting details

<b>Unique reference number</b>	EY393868
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1104963
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	32
<b>Name of registered person</b>	Long Whatton Playgroup Committee
<b>Registered person unique reference number</b>	RP902154
<b>Date of previous inspection</b>	9 July 2014
<b>Telephone number</b>	07906204011

Long Whatton Playgroup registered in 1973. The playgroup employs four members of childcare staff, all of whom hold appropriate early years qualifications at levels 2, 3 or 4. The playgroup is open each week day, except Thursday, during school term-time, from 9am to 12.30pm on a Monday and Friday, and from 9am to 3pm on a Tuesday and Wednesday. The playgroup provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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