

# St Lawrence Church Pre-School



Hillhouse C of E Primary School, Ninefields, Waltham Abbey, Essex, EN9 3EL

<b>Inspection date</b>	13 December 2017
Previous inspection date	6 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children's good health is very well promoted through a wide range of physical play opportunities. They enthusiastically take part in action songs and enjoy playing outdoors every day.
- Children are encouraged to take care of their personal needs. They take themselves to the toilet and know that handwashing helps to prevent them from getting ill. Children talk confidently about how cleaning their hands stops germs from getting into their tummy.
- Children develop close and trusting relationships with staff. They are very keen to share learning experiences and also seek them out for comfort and support when it is needed. Children show great pride in their achievements. For example, when they make a sandcastle.
- Children's independence is promoted very well. They are encouraged to help tidy away after play and have fun washing the plate they have used at snack time.
- Children are provided with plenty of opportunities to learn about simple mathematics. For example, they are encouraged by staff to count how many wooden bricks they have used to build a tower.

### It is not yet outstanding because:

- The organisation of some activities does not help younger children to engage and remain focused, to support their learning further.
- Procedures to compare the progress made by different groups of children, to help them attain the highest levels, are not fully established.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen opportunities for younger children to develop greater engagement and focus to extend their learning to the next level
- build on arrangements for comparing the progress achieved by different groups of children to help target teaching even more precisely.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views through the feedback provided.

### Inspector

Ann Cozzi

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and her staff have completed training that helps them to understand their responsibilities in regard to safeguarding children. They are aware of the signs of abuse and know how to implement the whistleblowing procedure to report any concerns they may have. Regular risk assessments and safety checks are carried out in the pre-school. This helps staff to identify potential hazards and remove or minimise them before children arrive. Robust recruitment procedures ensure that staff working with children undertake all relevant suitability checks. Useful information is displayed for parents and staff on large notice boards in the pre-school room. Parents talk about how pleased they are with their children's progress. They describe the pre-school as a home-from-home environment and the staff as caring and helpful. Parents are provided with information that helps them to support children's learning at home. The manager takes account of the views of staff, parents and children. This information is used to inform decisions about improvements.

### Quality of teaching, learning and assessment is good

Older children show great interest in learning about the world around them. Staff successfully maintain their attention, encouraging them to use their thinking skills as they work out how to retrieve a toy from a block of ice. Children show perseverance as they excitedly try different ways to either melt or break the ice. Children use their imagination during play. They make pretend food for each other and hold interesting conversations about what they would like to eat. Children are keen to contribute their ideas as part of a storyline. They talk about eating ice cream and then decide to have a 'chocolate party' instead. Staff draw children into learning. For example, young children interact and listen intently to staff as they look at books together.

### Personal development, behaviour and welfare are good

Children are well-behaved. They respond positively to gentle reminders from staff to use their 'walking feet' indoors. Staff sensitively support children's emotional well-being. They collect important information about their care needs and routines from the start. Parents report that staff worked very closely with them to help settle their child into pre-school. Staff act as good role models and consistently praise and reassure children. Children in the pre-school show good levels of confidence and self-esteem. They learn about healthy eating and foods that are good for them through discussion and the daily routine.

### Outcomes for children are good

All children are progressing well in relation to their individual starting points. They are active learners who enjoy exploring their surroundings. Children are confident to make their needs known and initiate their own play and learning well. They use their imagination to build on and develop ideas. Children enjoy playing with construction toys. They are able to skilfully fit these together and achieve what they set out to do.

## Setting details

<b>Unique reference number</b>	EY218787
<b>Local authority</b>	Essex
<b>Inspection number</b>	1103948
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	St Lawrence Church Pre-School Committee
<b>Registered person unique reference number</b>	RP909312
<b>Date of previous inspection</b>	6 November 2014
<b>Telephone number</b>	01992 719594

St Lawrence Church Pre-School registered in 2002. The pre-school employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time only. Sessions are from 8.45am until 11.45am. The pre-school offers afternoon sessions on Tuesdays and Thursdays from midday until 3pm. The setting provides funded early education for three- and four-year-old children.

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