

Childminder Report

Inspection date

12 December 2017

Previous inspection date

6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are cared for in a home-from-home environment where they are treated as part of the family. Parents comment that the childminder welcomes not only the child but the whole family into her home.
- Children behave well in the setting. The childminder has clear behavioural expectations which she consistently reinforces. Children understand and respond well when they are reminded about these expectations.
- Children make good progress in expressive arts and design. They use a range of creative materials to represent their thoughts and ideas. Older children build and construct with a clear purpose in mind.
- The childminder places a high priority on children's safety. Ongoing risk assessments ensure that any risks to children are removed or minimised.
- The childminder works effectively with parents. They share information about what children are doing and how they can support them further. She also supports parents through various developmental milestones, such as potty training.

It is not yet outstanding because:

- The childminder's self-evaluation and professional development plans are not yet sufficiently focused on how she can raise children's achievements even further.
- The childminder does not always use information gained from her assessments to precisely identify what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation and professional development plans and focus more precisely on how to raise children's achievements even further
- extend the already good assessment systems and identify even more accurately what children need to learn next.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector had a tour of the premises and spoke to children during the inspection.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents spoken to on the day, as well as through written feedback provided.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a thorough understanding of signs and symptoms that may indicate a child is at risk of harm. She knows how to act and who to contact should she have any concerns regarding a child's welfare. The childminder completes regular observations of children's learning and has systems in place to help track children's progress well, overall. The childminder works well with other professionals, such as teachers and health visitors. For example, she liaises with health visitors about how she can support children more effectively. This helps the childminder to meet children's care and learning needs effectively.

Quality of teaching, learning and assessment is good

The childminder recognises the importance of children learning through play. She ensures children have the time to follow their own interests. For example, when children build with buttons, she gives them time to develop this further. This helps children to concentrate on their learning. They focus intently as they thread with buttons and beads. The childminder works effectively with parents when children first start to identify where they are in their learning and where further support is needed. The childminder supports children's communication skills effectively. She talks to the children and offers a commentary on what they are doing. She encourages early conversation as she helps children to recall past events.

Personal development, behaviour and welfare are good

Children are very happy in the childminder's care. She gathers high-quality information from parents when children first start attending. This helps to provide continuity in children's care routines, such as their sleep patterns. Children thrive on the praise they receive. For example, young children receive lots of praise as they learn to thread buttons onto threads. They eagerly anticipate further praise, which motivates them to practise and refine their skills. This helps to demonstrate that children are emotionally secure. The childminder helps children to understand that they need to share their resources with other children. For instance, she calmly explains to children why other children want to use the resources they have. The childminder takes children on regular outings, including outings to soft-play centres and the local park. This helps to develop children's physical skills.

Outcomes for children are good

Children make good progress. They develop a good range of skills which prepares them well for their eventual move on to school. Children concentrate well on their activities and develop good control over tools and equipment. Older children hold pens with good control and give meanings to their marks. Young children build confidently with blocks. They use creative materials with good control. Children develop good independence skills. For example, they get aprons before craft activities and put them on independently.

Setting details

Unique reference number	311659
Local authority	Gateshead
Inspection number	1103601
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	6 November 2014
Telephone number	

The childminder registered in 1993. The childminding provision operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

