

Garforth Kids Club at Manston



Manston St. James C of E Primary School, Sandbed Lane, Leeds, LS15 8JH

Inspection date 12 December 2017
Previous inspection date 6 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The management and staff team have developed good partnerships with parents. This helps to support children and contributes towards meeting their individual needs. Parents are overwhelmingly positive about the service provided.
- Children are cared for in a safe and secure environment. Staff assess risks to identify and minimise any potential hazards. They are deployed well to help keep children safe from harm.
- Staff create a friendly and relaxed atmosphere where all children and their families feel welcome. This effectively supports children's emotional well-being.
- Children are interested in the range of activities offered at the club. Their behaviour is very good. Staff regularly praise them, which helps to enhance their confidence and self-esteem.
- Self-evaluation is used to identify strengths and areas for future development. All staff are involved in evaluating the activities they deliver and the service offered to families. This helps to support the continuous improvement in the quality of practice.

It is not yet outstanding because:

- Opportunities for staff to improve their understanding, knowledge and practice are not extended as well as possible.
- On occasions, staff do not consider ways in which to reduce noise levels to allow children who wish to play quietly to fully concentrate.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme for staff's professional development and review the impact this has on children's experiences at the club
- consistently manage activities that support all children to concentrate and engage fully with the activities on offer.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Amy Keith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have attended training and have a firm understanding of their roles and responsibilities to keep children safe. Effective policies and procedures are in place and effectively implemented by staff. Recruitment and vetting are robust. Staff complete a thorough induction and are supported to develop their practice through regular supervision sessions with the manager. The leadership team has a good overview of the club. They monitor staff practice well, overall, and ensure that feedback is focused on continually improving practice. Staff work extremely closely with teachers at the host school. Information about children's care and learning is shared, which helps to ensure continuity in approach.

Quality of teaching, learning and assessment is good

Staff are qualified and experienced, and most have worked at the club for sustained periods of time. This means they know children and their families well. Staff are kind, caring and attentive. They skilfully join in with children's play to extend their learning, while still promoting their independence. For example, they support children to persevere and complete difficult jigsaw puzzles, encouraging them to match colours and look at the shapes of the pieces. Staff plan exciting activities for the children. For instance, children show high levels of engagement as they make Christmas decorations during a craft activity. Staff support children extremely well to use a range of tools. Children are encouraged to follow their own ideas and interests extremely well. Their imaginative play is very well developed as they engage in a range of role-play experiences. For instance, children act out their own experiences as they look after baby dolls, pretending to read stories and feed them.

Personal development, behaviour and welfare are good

Children have excellent relationships with their key person. They spend time in their key groups at the beginning of each session and take great pride in sharing their achievements and experiences from school. For example, several children excitedly tell their key group about a guide dog that has been working in school that day. This forms the focus for their imaginative play at the club that night. Children's physical skills are very well supported and they spend extended periods of time in the outdoor area. They move confidently around the outdoor space and learn to use a range of equipment safely. Older children teach those who are younger the rules of new games and support them to join in with activities. For example, they learn to take turns when using hoops and skipping ropes.

Setting details

Unique reference number	EY290862
Local authority	Leeds
Inspection number	1101969
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	32
Number of children on roll	32
Name of registered person	Garforth Kids Club Limited
Registered person unique reference number	RP911216
Date of previous inspection	6 May 2014
Telephone number	0780 3723241

Garforth Kids Club at Manston registered in 2004. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The club opens from Monday to Friday all year round. Sessions are from 7.45am to 9am and 3.15 to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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