

# Meersbrook Park After School Club

The Pavillion, Meersbrook Park Road, Sheffield, S8 9FP



## Inspection date

14 December 2017

Previous inspection date

8 June 2017

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- The provider has a very poor understanding of his role and responsibilities. He has a poor knowledge of the early years foundation stage requirements. He does not ensure children are safe and protected. He does not ensure all required documentation is available for inspection.
- The provider does not have enough knowledge and understanding to assess whether the manager is meeting the requirements of her role. He does not provide supervision, coaching or mentoring to support her in her role.
- The provider does not ensure all children have a key person. Staff do not tailor children's care to meet their individual needs. Parents do not receive enough information about the service offered by the club.
- Staff do not manage children's behaviour. Older children put themselves and younger children at risk.

### It has the following strengths

- Children enjoy a wide range of healthy snacks and follow good hygiene routines. They have the opportunity to play games outdoors.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ develop an understanding of the Statutory Framework for the Early Years Foundation Stage in order to keep children safe; maintain their well-being and ensure suitability of adults to fulfil their roles	22/01/2018
■ supervise and provide support, coaching and training to help the manager successfully fulfil her role and responsibilities	22/01/2018
■ provide each child with a key person to help ensure that every child's care is tailored to meet their individual needs and to build a relationship with their parents and keep them informed about the club	22/01/2018
■ support staff to manage children's behaviour so they understand the effect their behaviour has on others and they learn not to put themselves and other children at risk	22/01/2018
■ ensure all records are easily accessible and are available to view with regard to the confirmation of suitability of the committee members.	22/01/2018

### Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Nicola Dickinson

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider's knowledge of his role and responsibilities is inadequate. He is not aware of the early years foundation stage requirements. His poor knowledge means he does not ensure staff promote children's safety and well-being. Staff do not manage children's behaviour effectively. Older children's behaviour is poor and puts themselves and younger children at risk of harm. The provider has recently appointed a well-qualified manager. Despite a lack of support from the provider, the manager is taking positive action to raise the standard of the club and improve the experiences for children. The provider has improved the recruitment of new committee members and he checks their suitability to have contact with children. However, not all required documentation is accessible and available for inspection. For example, the records of suitability checks for the members of the committee are not available to view. The manager checks the suitability of staff. She is working with them to improve weaknesses in their practice with support, coaching and mentoring. She has developed links with the schools children attend to share information about their care. The manager has updated the safeguarding policy and procedures to reflect current guidance. Staff have a suitable understanding of child protection procedures. However, the new manager has not had time to improve the overall provision.

### Quality of teaching, learning and assessment is inadequate

The provider does not ensure that children and their parents have a key person. Staff do not gather enough information about children's interests or preferences when they enter the club. As a result, they do not tailor care to children's individual needs and not all children settle easily or feel secure at the club. Nevertheless, children access resources and make choices about their play. They enjoy craft activities that link to their learning in school. For example, they build space rockets using recycled materials. Children begin to build friendships with other children from different ages groups. Those who have settled in the club are confident and self-assured. Older children often help younger children with everyday tasks.

### Personal development, behaviour and welfare are inadequate

Staff's management of children's behaviour is weak. They do not protect younger children as they play. Young children are at risk of injury when older children run indoors and throw themselves over the backs of sofas that they sit and lie on. Staff do not give clear messages to children to help them manage their behaviour and stay safe. Younger children do not have anywhere quiet to relax and chat to their friends, read or complete homework. Overall, parents are positive about the club. They comment that staff are affectionate towards the children. They comfort them and give them a hug if they need one. However, staff do not provide parents with information about the service offered. For example, they do not know what activities are available to children.

## Setting details

<b>Unique reference number</b>	300821
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1100966
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	26
<b>Name of registered person</b>	Meersbrook Park After School Club Committee
<b>Registered person unique reference number</b>	RP904761
<b>Date of previous inspection</b>	8 June 2017
<b>Telephone number</b>	07931993596

Meersbrook Park After School Club registered in 1995. The club employs seven members of childcare staff. Of these, three hold an early years qualification at level 2 or above. The manager has qualified teacher status. The club opens Monday to Friday, during term time only. Sessions are from 7.30am until 8.30am and from 3pm until 6pm. A holiday play scheme also runs during the first two weeks of the summer holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

