

Supercalifragilisticexpialidocious Childcare



YMCA Orrell, 121 Winstanley Road, Billinge, WIGAN, Lancashire, WN5 7XE

Inspection date

14 December 2017

Previous inspection date

10 May 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff skilfully plan a range of interesting activities that ignite children's interests and passion for learning. Children benefit from the stimulating learning environments inside and outdoors and make good progress in their learning and development.
- Children form close attachments with staff who are good role models. They sensitively support children in their play and are kind, patient and nurturing in their approach. Flexible settling-in sessions help to assure children's emotional well-being. They are given continuous praise and encouragement for their efforts and achievements, which helps to raise their self-esteem.
- Parents speak very highly of the care and attention their children receive. They describe a home-from-home environment where everyone is valued. Staff use an array of methods to communicate with parents about their child's learning. These include communication diaries, certificates of achievement and regular parents' evenings.
- The management team evaluates the nursery effectively to address any areas for improvement. For example, changes to the snack-time routine in the baby room have had a positive impact on children's well-being and safety.

It is not yet outstanding because:

- The management team has not yet fully explored opportunities for staff to share their knowledge and best practice with each other, in order to build on their already good teaching skills.
- Occasionally, staff do not organise activities as well as possible, to help to ensure that all children's involvement and engagement is fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop ways of sharing best practice amongst the staff team, to help raise the quality of teaching to an even higher level
- support all children's involvement and engagement in activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents and children during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Karen Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are knowledgeable about the signs and symptoms regarding child protection. They have a robust understanding of how to report any concerns and carry details of contact numbers to call if they need to. Staff regularly attend training to improve their knowledge and skills. For example, training regarding children's communication and language development has had a positive impact on children's listening and speaking skills. Furthermore, staff are supported through regular and purposeful supervision meetings where observations of their practice are discussed. The manager monitors children's progress effectively to identify any patterns or gaps in learning. For example, the mathematical programme has been improved to enhance children's understanding of numbers and mathematical concepts.

Quality of teaching, learning and assessment is good

Staff competently observe and assess children's learning and development. The quality of teaching is good. Staff support children's literacy and communication skills well. Younger children show a fascination in books, while older children describe the role of the author and illustrator and learn about sounds that letters represent. Staff use descriptive language and repetition. They ask open-ended questions that encourage children's thinking and enables them to express their ideas and opinions. Babies delight in a range of sensory activities. They explore the feel of jelly and enjoy manipulating dough. Toddlers act out their favourite story in the garden as they 'swish' and 'squelch', recalling what happens next and reciting familiar words. Older children investigate how ice feels and what happens when it melts. They work collaboratively together and concentrate on their chosen activities.

Personal development, behaviour and welfare are good

Staff give good consideration to children's physical development. For example, babies have space to crawl and pull themselves up as they prepare to become mobile and walk. Toddlers operate wheeled toys with increasing control in the outdoor area. Older children skilfully negotiate the space available as they play freely with a range of equipment. Children relish the roles and responsibilities they are given. They nominate themselves to undertake the role of 'monitor' to help with particular tasks that need completing throughout the day. Children's behaviour is good. Staff offer clear and consistent reminders and use strategies to promote positive behaviours that are age appropriate.

Outcomes for children are good

Children demonstrate a good attitude towards learning and are acquiring the skills and attributes they need in readiness for school. Babies quickly form secure attachments with staff, seeking them out when they need reassurance or comfort. Toddlers develop the confidence to investigate their environment, while older children are inquisitive keen to question. Children skilfully manage their self-care needs and are able to follow simple instructions.

Setting details

Unique reference number	EY539869
Local authority	Wigan
Inspection number	1099417
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	47
Number of children on roll	85
Name of registered person	Supercalifragilisticexpialidocious Ltd
Registered person unique reference number	RP539868
Date of previous inspection	10 May 2017
Telephone number	07854615604

Supercalifragilisticexpialidocious Childcare registered in 2016. The nursery opens Monday to Friday from 7am until 6pm, all year round. The nursery employs 17 members of staff, two of whom hold early years professional status or qualified teacher status. A further six staff members hold an appropriate qualification at level 3 or above.

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