

# Childminder Report

**Inspection date**

14 December 2017

Previous inspection date

24 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is extremely sensitive to the needs of children. She thoroughly enjoys her role. Children form close relationships with her and are emotionally secure. They are eager to join in and 'have a go'. Children have a sense of belonging and are keen, motivated learners.
- Children independently choose from a wide range of resources and equipment. They enjoy daily visits to local parks, children's centres and the local market. Children begin to learn about the community, and people beyond their immediate family experiences.
- The childminder regularly assesses children's learning and development, including the required progress check at the age of two. The childminder supports children's ongoing learning very well.
- The childminder lays firm foundations for children to learn about healthy lifestyles. Children have lots of physical exercise and the childminder provides freshly cooked nutritional, balanced meals every day.
- The childminder uses her self-reflection to evaluate her practice. She is dedicated to offering a good-quality childcare service for all children.

### It is not yet outstanding because:

- The childminder has not fully explored other ways to further enhance her professional development to extend her knowledge to a higher level.
- The childminder does not consistently make the best possible use of children's assessments to track their progress and target teaching as precisely as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop systems to identify professional development opportunities to continually improve the quality of practice
- develop the tracking of children's learning to monitor their progress more precisely to help them make even better progress.

### Inspection activities

- The inspector checked the safety and suitability of the premises with the childminder.
- The inspector observed and discussed the activities provided with the childminder and the impact these have on children's learning and development.
- The inspector viewed documentation and records, including accident and incident records, the register of attendance and the childminder's training certificates.
- The inspector took account of parents' views and comments.
- The inspector checked the suitability of household members.

### Inspector

Jane Morgan

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her responsibility to safeguard children. She knows what to do if she is concerned about a child's welfare. The childminder completes regular risk assessments of her home and all off-site visits, to keep children safe from harm. The childminder keeps her mandatory training up to date, such as paediatric first aid and safeguarding. She values comments and views from parents. Parents complete regular questionnaires, commenting that the service is spot on, excellent and they would highly recommend the childminder. The childminder has formed very close relationships with parents to support their children's care and education.

### Quality of teaching, learning and assessment is good

The childminder gets to know the children very well. She plans activities that children enjoy and that help them to progress in their learning and development. She focuses on children's interests and links this to their home experiences. For example, children enthusiastically bath dolls, change their nappies and help to get them dressed. The childminder is a very good role model and supports children's communication and language very well. She constantly chats with the children, asks questions, explains and explores ideas with them. The childminder successfully engages with parents. They are kept regularly informed about their child's learning. The childminder encourages them to share information about their child's learning and development at home.

### Personal development, behaviour and welfare are good

The childminder gives a clear message to children about the importance of healthy eating. For example, they talk about the fish at the market and eating healthy food. She provides meals, such as baked plantain with stewed vegetables or baked sweet potato, salmon and courgettes. Overall, children behave very well. The childminder is extremely respectful and calm in her approach to managing their behaviour. The childminder helps children to become independent. Children confidently and independently make choices for themselves from an extremely wide range of resources indoors and outdoors. They wash their hands by themselves and help the childminder to tidy away.

### Outcomes for children are good

Children make good progress in their learning and development. They listen and respond to the childminder's questions and instructions. They begin to use early mathematical skills during their play. For example, children sing number rhymes, label colours and numbers they see. Children notice a wide range of written words in a range of languages to support their early literacy skills. They enjoy looking at books in cosy spaces. Children are extremely respectful and polite. They take pride in their learning and celebrate their achievements enthusiastically. They are developing the skills and attitudes for future learning and for starting school.

## Setting details

<b>Unique reference number</b>	EY423972
<b>Local authority</b>	Wandsworth
<b>Inspection number</b>	1094721
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 2
<b>Total number of places</b>	6
<b>Number of children on roll</b>	2
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	24 June 2015
<b>Telephone number</b>	

The childminder registered in 2011. She lives and provides childcare in Tooting, in the London Borough of Wandsworth. The childminder works from 8am to 6pm, Monday to Friday. The childminder has a childcare qualification level 3.

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