

# Childminder Report

**Inspection date**

12 December 2017

Previous inspection date

26 June 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder plans a good balance of exciting activities which links to children's interests and recent experiences. For example, she organises a sensory activity based on textures of snow following a recent snowfall.
- Children behave very well. They fully understand the childminder's expectations and know how to follow simple rules. For instance, they sit at the table when they want to have a drink.
- Children are quickly learning to become independent. They can select their own toys to play with and attend to their own personal needs.
- The childminder develops strong partnerships with parents. She regularly shares information regarding their children's abilities with them and they work together to help the children make good progress. For example, she planned a routine with one parent to help a child with their toilet training.
- The childminder provides a welcoming, homely learning environment where children have access to a wide range of developmentally appropriate resources.

**It is not yet outstanding because:**

- The childminder does not always encourage children to think creatively and make their own contributions during adult-led craft activities.
- The childminder misses some opportunities to extend children's vocabulary and language skills even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to use their own ideas and imagination when participating in creative activities
- make the most of all activities to introduce children to new vocabulary to extend their language skills.

### Inspection activities

- The inspector observed children engaged in activities and the childminder's interaction with them.
- The inspector spoke to the children and took into account parents' written feedback.
- The inspector looked at a sample of documents, including children's learning records, risk assessments, policies and training certificates.
- The inspector had discussions with the childminder throughout the inspection.

### Inspector

Kirsty Hillocks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder keeps herself up to date with child protection procedures and has a good understanding of what could pose a risk to children. Children are kept safe and secure through the effective risk assessments completed for the family home and for outings. The childminder attends regular training to extend her skills and practice even further. For example, she knows how to help protect children from extreme views and beliefs. Parents demonstrate from their feedback that they are happy with the service the childminder provides. They make positive comments, including that their 'child receives excellent care'. The childminder is keen to improve her provision and identifies well-focused plans for the future.

### Quality of teaching, learning and assessment is good

The childminder knows the children very well. She interacts well with them in a supportive and encouraging way. The childminder has a good understanding of how children learn and develop. She makes regular observations and assessments of children's learning and she monitors their progress well. The childminder helps children develop their physical skills in numerous ways. For example, she enables them to dig in the garden and to mould soft dough into the shape of animals such as sheep. The childminder shows a commitment to liaise with other settings that children attend. She regularly provides them with information regarding children's abilities. The childminder provides children with good opportunities to recognise familiar words. For example, they each have a personalised coat hook featuring their own name.

### Personal development, behaviour and welfare are good

Children move around the childminder's home with confidence. They feel safe and regularly practise the evacuation procedure to follow in the event of an emergency. Children quickly settle in and build a strong attachment with the childminder. The childminder consistently models good manners and praises children when they do well. The childminder helps children to share their toys between them. For example, she encourages children to have a doll each to play with so that they can both play with the 'babies'. The childminder provides good support to children who are learning English as an additional language. She also extends this support to family members.

### Outcomes for children are good

Children enjoy spending time with each other. They happily play games together and know to take turns so they all have a go. For example, when playing a game, they gently remind each other that it is their turn to match a card onto the base board. Children are adept in identifying shapes in everyday items. For example, they correctly notice that their rice cake snack is in the shape of a circle. Children are able to practise their early writing skills and concentrate as they form the letters of their name. Children make good progress from their starting points and develop skills which prepare them for the next stage in their learning.

## Setting details

<b>Unique reference number</b>	EY374756
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1093449
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 3
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	26 June 2015
<b>Telephone number</b>	

The childminder registered in 2008. She lives in Erith in the London Borough of Bexley. The childminder receives funding for the provision of early education for children aged two, three and four years. She is open all year round from 7.30am to 6.30pm from Monday to Friday.

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