

Greenfields Nursery

Sandgate Cp School, Coolinge Lane, Folkestone, Kent, CT20 3QU



Inspection date	13 December 2017
Previous inspection date	25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff enhance children's communication and language skills effectively. For example, they clearly emphasise key words. Staff successfully adapt their interactions to help children, particularly those who speak English as an additional language, to develop good understanding and speaking skills.
- Staff use various ways to involve parents effectively in their children's learning. Parents value the good-quality care their children receive.
- Staff teach mathematics well. For example, they effectively challenge children to solve problems, compare size and count objects within their play experiences.
- Children are happy and confident in their nursery and show they feel secure in the environment and staff's care. For instance, they talk confidently about their own experiences to both staff and their friends.
- The manager effectively monitors children's progress to close any emerging gaps. For example, strategies to engage children in mathematics have been effectively implemented. All children make good progress in their learning and development.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to support children's growing independence and self-help skills, as staff carry out tasks that children could do themselves.
- Opportunities for older children to explore technology are not consistently available to help children build on their interests and awareness of how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to consistently support children's growing independence
- develop even further opportunities to interest older children in technology.

Inspection activities

- The inspector observed the quality of teaching and children's activities, completed a joint observation with the manager and held discussions about children's progress and learning.
- The inspector held conversations with the manager, staff and children throughout the inspection.
- The inspector checked evidence of staff's suitability checks and their qualifications, and sampled relevant policies and procedures.
- The inspector took into account the views of the parents during the inspection.
- The inspector observed staff's planning documentation and the children's assessment records.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff work together and accurately evaluate the nursery. They actively include the views of parents and children to help identify areas for further improvement. For example, staff introduced a place for children to display their own creations to share with their parents. This enhanced children's sense of pride in their own achievements. Safeguarding is effective. All staff keep their safeguarding knowledge up to date and are fully aware of current legislation. The manager continually monitors and improves the quality of staff's practice. For example, she organises relevant training and individual support to keep staff's knowledge and understanding current and to effectively keep children safe.

Quality of teaching, learning and assessment is good

Staff understand what children know and how they can further support children's good development. For example, children enjoyed a creative activity exploring different natural materials to create shelters for their toy animals. Staff effectively challenged the children to consider the different natural habitats the animals have and gave them clear explanations to enhance their learning. For instance, identifying animals that live underwater and in frozen environments. Children make the most of a wide range of opportunities to help enhance their early handwriting and literacy skills. These opportunities effectively meet the different needs and abilities of the individual children. The manager and staff make good links with other professionals involved in the children's development and care. For example, they share developmental information and this helps to provide good continuity of care and education.

Personal development, behaviour and welfare are good

Staff build on children's confidence and sense of belonging well. For example, they constantly praise children for their achievements. Staff help children to develop their awareness of healthy lifestyles. For example, they provide a choice of nutritious snacks and engage children in conversations about healthy food choices. The key-person system works well and relationships between staff and children are strong. Staff are sensitive, stimulating and responsive to children's needs.

Outcomes for children are good

Children develop the skills needed for their future learning and move to school. For example, they play and explore cooperatively together. Children use their imagination well, confidently share views and negotiate their play ideas. For instance, children work together to set the table and pretend to cook a 'Christmas dinner' together. They are enthusiastic and motivated in their learning. Children develop a good understanding of diversity. For example, they enjoy exploring the environment which is rich in positive cultural images and dual-language text, including books and role-play resources.

Setting details

Unique reference number	EY332672
Local authority	Kent
Inspection number	1092697
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	95
Name of registered person	Greenfields Nursery (Folkestone) Limited
Registered person unique reference number	RP535238
Date of previous inspection	25 June 2015
Telephone number	01303 226406

Greenfields Nursery registered in 2006. It operates in the grounds of Sandgate Primary School in Folkestone, Kent. The nursery opens each weekday from 8.30am to 3pm, during school term time. The after-school club is open from 3.15pm to 5.30pm. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. It supports children who have special educational needs (SEN) and/or disabilities and those who speak English as an additional language. The nursery employs seven members of staff, all of whom hold appropriate early years qualifications.

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