

Puddleducks Community Playgroup

Saxon Road, Harnham, Salisbury, Wiltshire, SP2 8JZ



Inspection date	13 December 2017
Previous inspection date	12 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The new manager is enthusiastic and provides strong leadership. She has high expectations for the provision. Overall, the manager's evaluation of the playgroup is good. She develops well-focused action plans to improve the provision and offer good outcomes for children.
- Children thoroughly enjoy their time at the playgroup. The well-considered organisation of the playroom and outdoor environment, along with the wide range of activities, ensures that children are motivated and eager to learn.
- The manager and staff establish children's starting points with parents. Children's progress is checked regularly. The manager tracks the progress of different groups of children to close any gaps as quickly as possible through targeted learning.
- Partnerships with parents are strong. Parents appreciate the detailed information they receive about their children's development and progress, and the regular meetings they have to discuss their children's learning.
- Children have extremely strong relationships with their key person and this supports their sense of emotional well-being effectively. Children are very independent and are able to take turns and share.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to extend children's learning by challenging them further during their play.
- The manager does not actively seek the views of children and parents to enhance the self-evaluation process and drive continuous improvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with an even greater level of challenge during activities to help them achieve their highest potential
- involve children and parents more thoroughly in the self-evaluation process to gain a wider view of where to enhance the provision and drive continuous improvement.

Inspection activities

- The inspector observed staff's interactions with children during a range of activities, indoors and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector spoke with a number of parents during the inspection and looked at written feedback provided.
- The inspector held a meeting with the manager. She looked at a sample of documentation, including children's learning records and the suitability checks of staff working in the playgroup.
- The inspector spoke to children and staff at appropriate times during the inspection.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager ensures the recruitment, vetting and induction procedures for staff are thorough. All staff are trained in child protection and wider safeguarding issues and they know the procedures to follow if they have a concern about a child's welfare. The manager supports staff well and provides good opportunities for professional development. For example, recent training has supported staff to develop children's early literacy skills by providing more opportunities for children to develop early writing during their play. The manager and staff use effective procedures and risk assessments to support children's safety.

Quality of teaching, learning and assessment is good

Staff observe children and then use the information they gather to plan interesting and challenging activities. Teaching is good and at times, it is even higher. Children are supported well to develop their mathematical skills. For example, they find numbers in the outdoor sandpit. They confidently write the numbers of the ones they are yet to find on the floor in chalk to remind themselves to find them. Staff provide good opportunities for children to develop their hand-to-eye coordination and imagination. For example, children confidently cut wrapping paper and sticky tape to wrap presents they have made. Staff ask questions and use descriptive language and repetition to help children develop their language skills.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary. They show high levels of compassion for their friends. For example, children give their seats up at the snack table for others who are waiting. Staff provide an extremely healthy range of snacks and children speak confidently about how eating healthy foods affects their bodies. For example, children comment that healthy foods give their bodies strength and energy. Children show exceptional social skills. They make friends and play together in great harmony. For example, as a group of children work collaboratively together to make a den, they use outstanding problem-solving skills to work out how to keep it up.

Outcomes for children are good

All children, including those in receipt of funded education and children who speak English as an additional language, make good progress in relation to their starting points. Children who have special educational needs (SEN) and/or disabilities benefit from staff's expert support and good links with external professionals. Children are well prepared for their move on to school. For example, children are starting to write their names and can confidently count up to 10 and above. Children develop their confidence to speak to a group as they share their news or show friends a favourite toy.

Setting details

Unique reference number	145940
Local authority	Wiltshire
Inspection number	1089723
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	32
Number of children on roll	48
Name of registered person	Puddleducks Community Playgroup Committee
Registered person unique reference number	RP909697
Date of previous inspection	12 March 2015
Telephone number	01722 416 293

Puddleducks Community Playgroup registered in 1992 and is located in Salisbury, Wiltshire. The playgroup opens Monday to Thursday from 8.30am to 3pm and on Friday from 8.30am to 12.30pm, during term time only. There are eight members of staff who work with the children. Of these, two hold an early years qualification at level 4, five staff members hold an early years qualification at level 3 and one member of staff has an early years qualification at level 2. The playgroup provides funded early education for two-, three- and four-year-old children.

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